

his duty to the Teacher, and his duty to the School Board. It includes the Rights of the Child, the Rights of the Teacher and the Rights of the School.

Let us take the more important of these : What are the rights of the child ?

He has a right to reason, he has a right to know, he has a right to development. He was brought into the world by the parent, and has therefore a right to complete and proper instruction, that he may develop ALL the faculties God has endowed him with, that he may at le. st have an opportunity of developing into a perfect man, with all his powers unfolded, capable of following a purpose to an end, of appreciating all the beauties and pleasures God has put into the world for him, and " of earning a glorious immortality by a well spent mortality."

What should a parent do to produce this effect? He must see that the best possible educational facilities are provided in the community. He is guilty of a crime if he does not. He is flying in the face of God's law, of common sense, of justice. Let him not be afraid: money put into schooling is not money spent, it is money out at a high rate of interest, it will pay better than the most profitable railroad or bank. This is an axiom, and needs no demonstration, yet how many forget it. The want of educational facilities cry out all over the land, and will rise up and condemn at the day of judgment. We see children growing up all round us, whose ideas of education are connected with a school-house, with as much beauty and form as a match-box. Oh, parents, how long will you neglect the best part of your child, his desire for the things of beauty God meant him to have when He painted the lily and the rose, the grass and the leaves and the sky, and made every thing in nature so beautiful! How long, I say, will you neglect these and then wonder that your children fall into evil habits! Give them an education that includes culture, that they may have something to think about, and the power to think. Encourage them to acquire habits of regularity and promptness, to acquire the habit of studying, of thinking of what they see and hear; encourage them by sympathy and counsel; encourage them by thinking yourself, by observing with them the beauties of knowledge. Encourage them by example. All these the child has a right to.