

school management, and methods of teaching the subjects of the elementary schools. Certain recommendations are made regarding the advantageous selection of electives. The theoretical study of methods is considered insufficient and students are trained to observe carefully and intelligently the principles of teaching as exemplified by skilful teachers of the grades, and by the normal training instructor. Practice teaching is always followed by conferences in which the students are encouraged to take part in the discussions. A graduate of this four-year course receives a high school diploma, also a normal training certificate from the State Board good for two years throughout the State. Upon satisfactory evidence of successful experience during these two years, the State authorities will renew the certificate for a further period of five years. The teacher training course of Virginia may be described as made up of elective subjects which replace some of the usual academic high school subjects. Throughout the four years, a student devotes about one-sixth of his time to strictly professional work. (14: 43). This would be about twice the amount of time given to their whole preparation by students of the Autumn Model Schools in Ontario.

The first teacher training courses in the high schools of Missouri were authorized by State law in 1913. Fully one hundred approved high schools are undertaking this work with the result that more than 3,000 high school graduates have become teachers of rural schools during the last three years. Usually the State Board of Education selects one high school of superior type in each county to which an annual grant of \$750 is given; in the event of a second high school being necessary, each receives a grant of \$600 a year. The State appropriation is conditioned upon a minimum training class of ten students and upon its being used towards payment of the instructor's salary which must be at least \$750 a year. Private and denominational schools are eligible to open such classes, but they cannot receive state aid. The purpose of the Missouri course is to prepare students in the science and practice of teaching rural schools. Provision is made for the appointment of a state inspector of teacher training in high schools at a salary not to exceed \$2,200 a year. The State Superintendent prescribes admission requirements, courses of instruction, and the rules and regulations governing the giving of instruction and certification of graduates. During the first two years the regular high school subjects are taught; special attention being given to professional instruction during the third and fourth years. Students are not allowed to take any training classes until they make formal declaration that they intend to teach in the public schools of Missouri. Elementary psychology, school