

SRC CAMPAIGN REVIEW

SENATORS

D. CRANE



Bruns: What specific areas of the senate's jurisdiction do you hope to work in?

Crane: "I'd love to get on the budget committee to see that students get a high quality education. I'd like to make sure as a student on the budget committee that when cut-backs are made they shouldn't hurt one area in particular. For instance, if there's one course that one, two or three hundred students want to take and it's not being offered I'd fight that. The student academic committee that deals with

dismissals, etc. I'd like to see that the student doesn't get shafted by the administration and make sure the right procedures are followed. I'd like to make sure the students are aware of these procedures as well.

Bruns: What is your opinion of the present academic appeals procedures for students?

Crane: "I haven't heard too many people up in arms about it. I imagine it's just that the students need someone to inform them of what the procedures are.

Bruns: What is your position on differential fees for foreign students?

Crane: "I haven't heard too many people up in arms about it. I imagine it's just that the students need someone to inform them of what the procedures are.

Bruns: What specific things would you like to see the senate do?

Crane: "I'd like to see the senate go over some of the regulations they've passed already that have caused unrest with the students.

senate have for UNB students and how can this be improved?

Crane: "It could be improved if students have problems if they go to their senators so they can report their concerns to senate.

The whole thing would work better if the voters looked carefully at who is running before they vote. The senators should be approachable. The senators should work together better also.

Crane: I think they should pay the same as everyone else. Education is a right. Just because people are from another country - we shouldn't put pressure on them.

Bruns: What do you think can or should be done about student housing?

Crane: "I would think the upkeep of the residences should be better. The students should report to their senate representatives to relay information to the housing committee.

Bruns: What relevance does the

C. NAGLE



Bruns: What specific areas of senate jurisdiction do you hope to work in?

Nagle: Probably this year, I'll continue to be involved in the area of student housing, particularly Co-ed.

Bruns: What specific things would you like to see the senate do?

Nagle: I'd also like to see the Senate place greater emphasis on the quality of teaching given to students by professors. Student Senators should also continue to press for more efficiency from departments like the registrar.

Bruns: What is your opinion of the present appeals procedure for students with professors?

Nagle: I have no opinion of the present appeals procedure for students with professors. The reasons for this are that I am unfamiliar with this area and also because I have never encountered

a student who was having difficulty with the present set up.

Bruns: What is your opinion of differential fees for foreign students?

Nagle: Differential fees for foreign students can only harm the academic life of any university. By charging foreigners higher tuition rates, we tend to exclude highly qualified people from considering UNB. In light of this fact, I would oppose the idea.

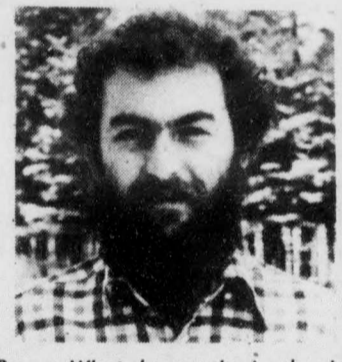
Bruns: What do you think can or should be done about student housing?

Nagle: Things are being done right now about student housing. UNB will shortly be calling for proposals from developers regarding the erection of apartment type buildings on University land above Montgomery Avenue. Also, UNB will have a co-ed residence by September 1977 at Victoria House. This is subject to the renewal of the one year lease with the Department of Health next year.

Bruns: What is the relevance of the senate to UNB students and how can it be improved?

Nagle: The senate has extreme relevance to UNB students because it is this body that is responsible for academic and housing policy. It can be improved only by increased student involvement not only in the Senate itself but also on the Senate Committees.

D. STEWART



Bruns: What particular area of the senate's jurisdiction do you hope to work in?

Stewart: I want to work with the budget if possible, and once that is straightened away, in any other area I can get into.

Bruns: What specific things do you want to see the Senate do?

Stewart: I'm not really aware of the policies and priorities, and so I'll decide when I and if I get to Senate.

Bruns: What is your opinion of the present student appeals procedure on academic conflicts?

Stewart: I'm not familiar with it, but would like to work on it. The Senate shouldn't be alien, it should be more personalized for the students.

Bruns: What is your position on differential fees for foreign students?

Stewart: I don't agree with them at all, an education is an education there is no reason they should be charged any more than us.

Bruns: What do you think should be done about student housing?

Stewart: I've been working with research on it upstairs, and we have been working on a few things. I definitely think there should be more student housing of a better quality. Something has to be done, as the quality in the things are lacking already.

Bruns: What relevance does the senate have for UNB students, and how can this be improved?

Stewart: I think we should maintain the quality of education we have now, and ensure no new policies are instigated to change or hinder it.

M. BLEAKNEY



Bruns: What particular area of the Senate's jurisdiction do you hope to work in?

Bleakney: "I am interested in the financial aspects of the Senate's activities, but it is pretty hard to pick one specific thing. I am interested in finding out how they can sneak by very tough courses with only a low credit-hour rating."

Bruns: What specific things do you want to see the Senate do?

Bleakney: "I would like to see first come first serve parking, except for service vehicles. I am interested in seeing the residences run on a break-even basis. I feel that the university has been slack in the area of student services to off-campus students. The university should fund services other than sports and para-academic activities."

Bruns: What is your opinion of the present student appeals procedure on academic conflicts?

Bleakney: No comment as I am not completely familiar with it."

Bruns: What is your position on differential fees for foreign students?

Bleakney: "I would like to see

lower tuition fees for Canadian citizens."

Bruns: What do you think should be done about student housing?

Bleakney: I feel that the university should be very active in this area. The residences do not appear to be completely filled up and they should be."

Bruns: What relevance does the Senate have for UNB students and how can this be improved?

Bleakney: "The Senate appears to have very little relevance except for a very few. If you look at Senate sub-committees you will see much duplication of personnel. I would like to see more people involved in these committees. The reason more people are not involved is that students are not sought out.

Bruns: What specific areas of the senate's jurisdiction do you hope to work in?

Patrick: Probably mostly administrative, where the money's going. Because that's what I would rather have been doing this past year on council. Most of the hassels council got into on "moral" questions stem from money. Council lacked the ability to differentiate.

Bruns: What specific things would you like to see the council do?

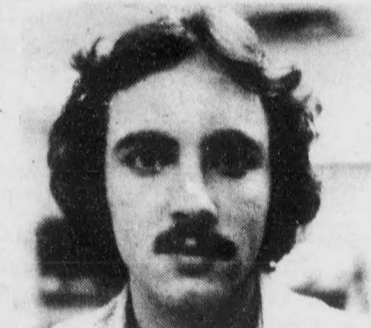
Patrick: I think one of the most important things facing us is the residence deficit. The residences have to be self-supporting and their finances controlled more tightly.

Bruns: What is your opinion of the present academic appeals?

Patrick: I haven't noted a real big problem. Possibly more important than that is course evaluation. Senate should make it mandatory for all professors to cooperate with the opinion survey of their courses.

Bruns: What is your position on differential fees for foreign students?

Patrick: From a purely economic standpoint I'd be in favour of them. But, when I talked to the



A. PATRICK

Bruns: What do you think can or should be done about student housing?

Patrick: Nothing or very little. Granted a large percentage of housing available is low quality and privately owned, but I don't think it's up to the university to obtain additional housing, especially when the drop in enrollment may serve as an indication of the years to come.

Bruns: What relevance does the senate have for UNB students and how can this be improved?

Patrick: I don't know if it should become a preoccupation of the senate to make themselves better known to the students when the students as a whole are not even aware of the operations of the student union. The senate should be more concerned with running an efficient business. It's more or less a behind the scenes thing. The effects of the senate's decisions are more important to students than understanding the decision-making process.

representative from WUSC I got her to admit that equal fees were indeed a form of "charity" and that said benefits from equal fees are often very obscure and hard to visualize on a short term basis. On consultation with some foreign students I was informed of the existence of bilateral trade agreements between Canada and Third World countries that may off-set the "subsidising" of foreign students by Canada. There's a lot about it and for this reason I opposed the motion that came to the floor to condemn differential fees by Ontario universities.