

11. Give the rule for the construction of the Predicate Noun, and state with what verbs it is most frequently connected.
12. Parse the italicized words in the following sentences, and analyze No. 3.
  - (1) His power and the number of his adherents declining daily, he consented to a partition of the kingdom.
  - (2) To die with honor is all I can now do for my country.
  - (3) It was proposed to him that, in the absence of all regular authority, he should allow himself to be appointed to the vacant office; but he was wiser than to undertake a charge so full of danger, and so likely to prove unavailing at last.
 In the preceding sentence, point out the object of *should allow*.

ADDITIONAL FOR CANDIDATES FOR SECOND CLASS CERTIFICATE.

13. Investigate the statement that "mine" and "thine" are the possessive case of the Personal Pronoun, whilst "my" and "thy" are the Possessive Adjective.
14. State the rule relating to "sequence of tenses" in connection with the conjunction "that;" and quote Latham's argument to show that the rule must necessarily be absolute.
15. Illustrate the use of the Adjective in Predicate, and state clearly its force and relation.
16. Examine the correctness of the following, giving in each case your reason for retaining or altering the construction:—
  - (a) The Prime Minister, with the Chancellor of the Exchequer, were admitted to an audience by the Queen.
  - (b) It is not fit for such as us to sit with the rulers of the land.—*Sir Walter Scott*.
  - (c) His Majesty was less daunted than I could expect.—*Dean Swift*.
  - (d) The Duke of Wellington is not one of those who interferes with matters over which he has no control.—*Wellington*.
  - (e) He cut his way gallantly through them and came off safe.—*Macaulay*.
17.
  1. You may as well go stand upon the beach,
  2. And bid the main flood bate his usual height;
  3. You may as well use question with the wolf,
  4. Why he hath made the ewe bleat for the lamb;
  5. You may as well forbid the mountain pines
  6. To wag their high tops and to make no noise
  7. When they are fretted with the gusts of heaven;
  8. You may as well do anything most hard,
  9. As seek to soften that—than which what harder?—
  10. His Jewish heart.

*Merchant of Venice, Act IV., Scene I.*

  - (a) Analyze from line 5 to the end.
  - (b) Parse the words in italics.
  - (c) Derive the words which are numbered.
  - (d) In line 6 do you notice any peculiarity?

GEOGRAPHY—SECOND AND THIRD CLASS.

This paper, as far as question 12, is intended for candidates both of the second and third class. In regard to the latter the paper may be considered a full one without 2 and 10, and the local examiners are requested to exclude the marks assigned to those two questions from the total on which they are to calculate the per centage prescribed by the Department. Candidates for a second class certificate may omit 4, 5, and 10, and the remainder, together with their own special paper, may be considered a full paper.

1. Define MERIDIAN; TROPICS; HORIZON (Sensible and Rational); ECLIPTIC; ZODIAC; OASIS; ESTUARY; DELTA.
2. Express in the most exact shape the conclusion arrived at with reference to the form of the earth, and show how this is established by different admeasurements of the length of a degree on the same meridian.
3. Where are the following metals found in the greatest abundance—Gold; Silver; Iron; Copper; Lead; Quicksilver?
4. Classify the different races of mankind, naming the divisions of the world where they are chiefly found, and giving, as nearly as you can, the total number of each class.
5. Give a list of the Third and Fourth Rate Powers of Europe, with their Capitals.
6. Into what bodies of water do the following rivers discharge themselves,—Oder; Ebro; Po; Petchora; Dniester; Shannon; Obi; Congo; Euphrates; Amoor.
7. State accurately the position of the following.—Astrakhan; Gothland; Archangel; The Naze; Lake Itasca; Parinari-bo; Buda; Strait of Yenikale; Coquimbo; Minsk; Sitka; Dijon; Tornea; Cape Matapan; Rio Janeiro; San Luis Potosi.
8. What Mountains between Europe and Asia? What Provinces South of Hungary? What Austrian Town at the head of the Adriatic? What Cape in South part of Sicily? What

large Island near the mouth of the Orinoco? What Province S. W. of Brazil? What City of South America on the Equator? What Islands E. of N. America in lat. 40° N? What State N. of Kansas? What Strait between Cape Breton and Nova Scotia? What River flows from Lake Simcoe into the Georgian Bay?

9. What countries of South America lie wholly, or in part, south of the Tropic of Capricorn?
10. Arrange in groups the Rivers of North America.
11. What Mountain-ranges on the Lower St. Lawrence?
12. Draw a map of Nova Scotia, Cape Breton, and Prince Edward Island, indicating with care the boundaries, and marking leading places as far as time may allow.

ADDITIONAL FOR SECOND CLASS.

13. Specify the great River Basins of Asia.
14. Enumerate the Colonial possessions of Holland.
15. Name the Presidencies of British India, with their principal divisions and chief cities.
16. Trace the course of the Ottawa, naming its tributaries and bordering counties on the Ontario side.

HISTORY.—SECOND AND THIRD CLASS.

Candidates for Third Class Certificates may omit all the questions under V., VI., VII., X. and XI.

- I. (1.) When does the history of the Jews first come into contact with that of Egypt?
- (2.) To which of the Persian monarchs is the name Ahasuerus applied in various parts of Scripture History?
- (3.) (a.) To what countries did the missionary labors of St. Paul extend?
- (b.) How was his life closed?
- II. (2.) (a.) Of what party among the Athenians was Pericles the representative?
- (b.) Who was his rival?
- (c.) Give the date of his administration, and describe its effect on the prosperity of Athens.
- (2.) (a.) Who were the "Thirty Tyrants?" By whom were they deposed?
- III. (1.) What efforts were made to restore the Tarquins?
- (2.) (a.) What event gave rise to the 2nd Punic War.
- (b.) Enumerate Hannibal's victories.
- IV. (1.) (a.) Who was Clovis?
- (b.) What name has been given to the dynasty founded by him?
- (2.) What speculation in the reign of Louis XV. caused great excitement in France, and bought thousands to ruin?
- (3.) With what event may the French Revolution be said to have commenced?
- V. In what battle were the fortunes of Charles XII., of Sweden, ruined?
- VI. (a.) In what contest did William of Orange, surnamed "the Silent," render himself conspicuous?
- (b.) Mention the leading incidents, and state the result of that contest.
- VII. (1.) State the circumstances which incited the American colonists to commence the War of Independence.
- (2.) (a.) Under whose administration, and in what manner, was Louisiana acquired?
- (b.) What was the extent of Louisiana at that time?
- VIII. (1.) Compare the claims of the Houses of York and Lancaster to the throne of England.
- (2.) When was the first Reform Bill passed? What extension of the franchise did it effect?
- IX. (1.) State the circumstances under which the first expedition of Jacques Cartier was undertaken.
- (2.) How did the "seigniorial tenure" originate?
- X. (1.) Describe the manner in which the First Partition of Poland was accomplished, and its effects. Date?
- (2.) (a.) How did Napoleon, after the battle of Marengo, testify his desire to conciliate Russia?
- (b.) What motive had he in so doing?
- (c.) What led Alexander I. to declare war against him?
- (3.) In what connexion do we find the collision between the *Leopard* and the *Chesapeake*?
- XI. (1.) Give the date of General Braddock's expedition, describe its disastrous result, and state the cause of his failure.
- (2.) During what period was the Earl of Elgin Governor-General of Canada? Sketch his career.