

*Mr. S.* Do the teachers think highly of him?

*Answer:* Oh yes.

*Mr. S.* Does he think well of the teachers?

*Answer:* Yes, he likes most of them.

*Mr. S.* Do you have any trouble at all with him in school?

*Answer:* Couple of fights going to school. He jiggered once this year, and I found out about it, and I really reprimanded him about that and it hasn't happened again. I don't think it will.

*Mr. S.* If you have any problems, do you have any difficulty in getting to the teacher and talking to her?

*Answer:* No.

*Miss Gale:* Are most of the children in school from this area?

*Answer:* Quite a few of them, but up here at St. Francis, they all come in from Loch Lomond.

*Miss Gale:* Do the children have any trouble with the other children who know their family is on welfare? Is there a stigma attached to this? Do you think they make it hard for them?

*Answer:* Well I really haven't run across any specific problem.

*Mr. S.* Do the kids ever say anything about this? What do the children discuss with you about their school life?

*Answer:* As soon as they walk in the door, I'll ask them, "What did you do to-day, did you do good?" They'll show me, and just tell me if they did well or not.

*Mr. S.* They're proud of what they're done in school?

*Answer:* Yes.

*Mr. S.* And they feel that they'd like to get ahead. Can you sense this with the children?

*Answer:* Yes, with the boy it's harder to get across, but the two girls do very well.

*Mr. S.* What about group activity such as Scouts and so on?

*Answer:* No, my children just don't go out. I'm a bit like that myself, so I suppose I can't blame them.

*Mr. S.* Do you have a husband in your family?

*Answer:* No, I'm separated.

*Mr. S.* Do the children feel this?

*Answer:* Well, they did. I've been separated now six and one-half years; and the first couple of years I found it worse than it is now. I've sat down and explained things to them.

*Mr. S.* They understand the situation? They listen to you and you have no trouble with them in any way?

*Answer:* Oh yes.

*Mr. S.* What about some of the others... your kids, Dot.

*Dot:* I have one girl with a 'chip on her shoulder.' She always looks as though everyone is bothering her. Everything's a both. She doesn't want to go through school.

*Mr. S.* She becomes withdrawn? Does she stay away from things?

*Answer:* No. She likes to dance and she likes to go. She doesn't like school, and she wants to quit.

*Mr. S.* How old is she?

*Answer:* She'll be fifteen in March.

*Mr. S.* Has she made good grades up to this point?

*Answer:* No.

*Mr. S.* She flunked a couple of years?

*Answer:* One.

*Mr. S.* What grade is she in now.

*Answer:* Eight.

*Mr. S.* What are you doing to keep her in school?

*Answer:* Right now I'm keeping her there until she's sixteen, and hoping for the best then.

*Mr. S.* Did you ever think of having someone sit down with her, talking to her?

*Answer:* No, she's not that type.

*Mr. S.* Do you think she might be induced through some counsellor? She'd react badly, would she?

*Answer:* Yes.

*Mr. S.* What do you think is ahead for her?

*Answer:* I can't say.

*Mr. S.* What would you like to see?

*Answer:* I'd like to see her make something of herself.