

More Interest Needed.

At the recent convention of the Prince Edward Island teachers the question of how to improve the schools came up for a full and serious discussion. The audience embraced about one-fourth of the teachers of the province, the great majority of whom were young ladies. It may be assumed that these are progressive enough to attend an institute, but it would be rash to assume that the remaining three-fourths are unprogressive and incapable.

The burden of the discussion was one of lamentation. There was very little said to encourage young teachers. They were twitted with being "young, immature and inexperienced," faults to which all of us have had to plead guilty at some time in our lives. Now, do we not all remember how sweet was a word of encouragement when, nervous and anxious perhaps, we first took up the work of teaching, and do we not remember how the distressing "no good" discouraged us?

It is true we were young, but this very youth with its flush of health, its hopefulness, its determination to do things catches the imagination of the children and they respond. Here is the young teacher's opportunity. If she has the first elements of the make-up of a good teacher about her she, too, will respond, and experience will come abundantly from each day's efforts and successes. Happy is the teacher who can thus grow and cause her scholars to grow. Her youth may be the secret of her power. It will certainly be if she retains the brightness and hopefulness of youth when maturity and experience come.

Young teachers require guidance as well as encouragement. There are good teachers in Prince Edward Island, because some of her scholars are known and appreciated all over the continent. Why do not these successful leaders and teachers, of whom there were too few in evidence at the convention, take hold and do things instead of talking about low salaries and poor schools? A class taught by an inspiring teacher would have been a boon to many young teachers present. Instead there was indifference, manifest discouragement and much irregularity of attendance. There was not a handful of ratepayers to kindle a spark of enthusiasm at the public educational meeting. While there were many admirers of the fine breed of cattle and

noble horses on the nearby exhibition grounds, the fact that a convention of teachers was being held seemed not to attract the slightest public attention. When the people realize that their best assets are their boys and girls, and when they are willing to make greater sacrifices for their education, then may we have more hope for the betterment of rural conditions.

Professor Clarence L. Moore, M. A.

The University of Dalhousie has opened two courses in biology under the new professor who has just assumed charge. Clarence L. Moore, M. A., is a native of New Brunswick, a Munro exhibitor from the Pictou Academy and Dalhousie, from which he graduated with distinction. He afterwards became a member of the far-famed Pictou Academy staff, took a post-graduate year in botany at Johns Hopkins University. But disappointed in the remuneration considered sufficient for schoolmaster, he transferred his energies to law in the City of Sydney. The rapidly growing school population called for an able man to direct the development of the educational system at so critical a period. He was again called into the educational field as supervisor of the city's schools, where he did effective work in laying the foundation of its present promising system.

His scientific publications on the "*Myxomycetes* of Pictou County" and the "*Saprolegniaceae* of Nova Scotia" called the attention of the university to his eminent qualifications for the biological department which had for some time been looking out for a suitable man. Professor Moore last year took special courses in biology at Harvard, and last summer took charge as principal of the Government Rural Science School in affiliation with the Normal and Agriculture Colleges at Truro during July and August last. The University of Dalhousie is to be congratulated on this expansion on the scientific side.

Opening of the Technical College.

The Nova Scotia Technical College opened on the 28th September. Additions have been made to the teaching staff as follows: Professor Holbrook and Mr. Dawson, who have entered upon their duties; Mr. Chas. A. Hodge has been appointed