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1. Why do the people south of the equator have summer while we have winter?

2. Why do the days become warmer as they grow longer?

3. When are the days in the northern hemisphere the longest?

4. Why have we in Canada longer daylight in summer than in December? In what regions of the world does the length of day and night vary the most? What would happen in regard to day and night if the earth turned twice as fast? If it turned in the opposite direction?

5. Name and give the use of the circles marked on the map of the world (6. Why is it that in some parts of the Arctic regions there are nearly six months of day and six months of night?

7. State clearly why there are four seasons in the Temperate Zone.

8. What would be the effect on the seasons if the axis of the earth were perpendicular to the plane of its orbit?

9. What determines the width of the zones?

10. Until what time will the days in this latitude grow longer?

11. When will the next winter solstice occur?

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Among the subjects to come before the Convention are: "The Study of Plants," lesson by G. U. Hay, Ph.B., of St. John, N. B.; "The Human Soul in Education," paper by J. A. Ready, B.A.; "Natural Science in Its Relation to the Education of To-day and the Future," paper by W. A. Hickman, Esq., Pictou, N. S.; "Kindergarten Work," paper and lesson by Miss Sayre, of Charlottetown; "Some Aspects of Modern Education," address by G. U. Hay, Ph.B.; "Teaching from a Physiological Standpoint," paper by Dr. Ross, of Alberton.

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