

should move every student of Acadia to make the best of her gymnasium; should encourage the "struggling" to take a course in gymnastics, (physical beauty to be obtained thus); and, lastly, facts like these should move those who are in authority amongst us and all. A civilization to be permanent, requires the physical as well as the mental element to be vigorous. Indeed, the physical may be considered the foundation; but when the foundation has weakened to a certain degree the whole structure topples. Then may the powers that be take warning. May every corporation and institution throughout our land take steps to establish gymnasia. And in the meantime let all those who wish to avail themselves of the advantages of a splendidly equipped gymnasium come to Acadia.

J. A. M. '98.

The Library and Its Use.

(BY THE LIBRARIAN.)

What is a library for? Many would say a place to keep books. But is this all that we can say. Such an answer regards a library merely as a place. No student, no lover of books, would rest content with such an incomplete reply. The place in itself is of comparatively little importance, providing it affords suitable facilities for storing and using the books contained in it. The books are the library. And so our question resolves itself into an inquiry concerning the right use of books, or rather, for us, into one concerning the use of books in some particular library.

There are many kinds of libraries, and each one has its own peculiar ends to serve. Ours is a College library, and, in spite of its small yearly income, is well adapted to its purposes. The library contains only a few thousand books, it is true, but value in use does not always depend on number. Our shelves are well supplied with such books as are most useful for the students of such an institution as Acadia. Here may be found the masterpieces of English literature; leading books of travel, exploration, and discovery; works on missionary labor; very many of the standard works in history, biography, science, theology, philosophy, economic science, sociology, ethics, religion, and general literature; and to these, additions are constantly being made. Books of reference in goodly number, and many of the leading reviews and journals of the day enable the student to draw upon the accumulated knowledge of the past, and to keep abreast of the current thought in the leading departments of the world's active life. Our library unquestionably lacks many books that would be in it had we more money to spend, but just as unquestionably it contains material enough to round out and enrich the life of anyone who may feel disposed to draw upon its resources.

So much for the library; now, what about those who use it?

The average student at Acadia makes no use of the library until