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## THE Acadia Athenæum.

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## The Sanctum.

THE college library received a very valuable acquisition during the holidays, in the shape of the Century dictionary, lately published by the Century Publishing Company. This voluminous work is now considered to be the finest dictionary obtainable, and will be a great boon to the students in their researches.

THE future of any educational institution is largely in the hands of the students. Outsiders may give money for building and equipments, teachers may exert themselves to the utmost to lead and instruct, yet if students do not avail themselves of the opportunities thus offered, and leave school with an imperfect preparation for their life work, the standing of that institution will never be very high. For a school or college obtains its status, not by any display it may

make in the way of buildings and equipment, nor by the number of students it sends out each year. These may be signs of prosperity and advancement, but the actual test is the character of the work done, the sort of education her men possess, their preparation for life.

That institution which has representatives in positions of trust and influence in the world, and especially in the communities from which she draws her students is the one which gives evidence of a successful past, and whose future is bright with promise.

Then to the student, while at college, is given the privilege to endow his *alma mater* with more zeal and lasting benefits than is possible to the richest nabob in the land.

THE world expects more from a University man than from one who has obtained his education among the humbler pursuits of life. The former is looked upon as the leader of the latter in intellectual advance. He, above others, should be the one best fitted to carry on the reforms, guide public opinion, and mould the public morals.

Realising what is expected of him and appreciating his opportunities for advancement, it seems quite natural that a student should have certain aims or ambitions by which he seeks to shape his life. All are, more or less, desirous of holding a place of honor and esteem among their fellows.

As to the nature of the education best qualified to fit one for this desired place, men hold different opinions. Many have the notion that they ought to know nothing outside their own particular line of study or profession. These do not realise the value of the broader culture, the true education. Some, on the other hand, think with Goethe, that man exists for culture; not for what he can accomplish, but for what can be accomplished in him."

The world of to-day is calling for specialists, it is true; but the man who aims at being a specialist and