

when, at the recent Convention, a resolution was heartily passed recommending the Churches to adopt the *Canadian Baptist Hymnal*. For a number of years past, instead of one hymn-book bearing the general endorsement of the body, there have been a dozen hymn-books in the market, with little to guide the Churches in making a selection but the accident of profits to the seller. It is not reasonable to expect that the Churches whose hymn-books are of another kind, and are comparatively new, will at once make a change; perhaps it is too much to expect that there will ever be perfect uniformity; but we do hope to see a general uniformity brought about. The judgment of a competent committee, endorsed by the Convention, is that, all things considered, the *Hymnal* is the best and cheapest book the churches are likely to find. Add to this the consideration of convenience and economy to those moving from one church to another, and the desirability, to which we have already referred, of exhibiting our denominational unity, in every possible way, and the reasons are sufficient, why the recommendation of the Convention should be generally adopted.

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Frederic Harrison's "Thoughts on Education" in the December *Forum* form an article well worthy of careful perusal. We have long believed that uniformity in education is a mistake for any people. In the Public Schools we cannot but regard it as a drawback on a system which has many things to commend it. There, we are not in a position to obviate the difficulty. But surely when it comes to University work, it is better that variety of life should obtain, and here it is easily possible. This has always seemed to us a strong reason for *McMaster's* taking and maintaining the position of an independent University. And, if we mistake not, opinion in the future will, more and more, tend to a consensus in this view. Mr. Harrison also deals with the religious element in education, and, Positivist though he be, he recognizes the importance of the moral and religious factors in all true education; but along with that goes his emphatic declaration that "the normal and noble education can only be given in families." That is a great truth which we are sadly overlooking to-day. Between the Public Schools on the one hand and the Sunday Schools on the other, parents are being quietly relieved of a deep sense of their own responsibility. They should see to it that the moral and religious training is given in the home; and when the young man or woman leaves home for higher training they should seek for them those institutions in which Christian training is given its proper place. We commend the article to our readers.