

## GOLDEN TEXT

Be not afraid, only believe. Mark 5: 36.

## DAILY READINGS

M.—Mark 5: 22-24, 35-43. The daughter of Jairus raised.  
T.—Mark 5: 25-34. Timid faith.  
W.—Luke 7: 11-17. The widow's son.  
Th.—Mark 6: 1-6. Hinderance of unbelief.  
F.—John 11: 19-27. The Resurrection and the Life.  
S.—John 11: 32-45. The Life-giving Word.  
S.—1 John 5: 9-15. Salvation by faith.

## TIME

Later in the year A.D. 28, the second year of our Lord's ministry.

## PLACE

Capernaum, first at the feast at Matthew's house (Matt. 9: 18), and then at Jairus' house.

## CATECHISM

Q. 17. Into what estate did the fall bring mankind?

A. The fall brought mankind into an estate of sin and misery.

## LESSON PLAN

## I. A Dying Child, 22-24.

And her father's grief and faith.

## II. The Child Dead, 35, 36.

And Jesus' word of cheer.

## III. The Child Alive, 37-43.

And the astonishment of those that stood by.

## LESSON HYMNS

59; 103 (Ps. Sel.); 71; 177; 176.

## FOR FURTHER STUDY

**Seniors—22-24** Where was Jesus? Who came to Him? How did he act? How earnest was the ruler? How old was his child? (Luke 8: 42.) What was his request? Did Jesus comply with it? Who also went?

**35, 36** To whom had Christ been speaking? What wonderful things had happened? (vs. 25-34.) What message now brought? Had the messengers faith? What did Jesus say to the ruler?

**37, 38** Who went in with Jesus? On what other occasions also? (Luke 9: 28; Matt. 26: 37.) What custom referred to in v. 38?

**39, 40** To what does Jesus compare death? (See also John 11: 11; Acts 7: 60; Thess. 4: 13.) To what does the death of the righteous lead? (Rev. 14: 13; 2 Cor. 5: 8; 2 Tim. 4: 8.) What does the crowd do? What does Jesus do?

**41-43** What did Jesus then do? And say? What followed? How did it effect the onlookers? What command did Jesus give? Why? Of what is Christ's own resurrection a proof? (Rom. 1: 4.)

**Seniors—22-24** Who came to the house of feasting? What was his errand? What was shown by the ruler's request?

**35, 36** Relate the incident which caused the delay. Is any case beyond the help of Jesus? Wherein the comfort?

**38, 37** How did Christ show his sympathy with the ruler?

**37, 38** Whom did Christ allow to accompany him? Why? Why, to-day, some received? Some rejected? What clamor at Oriental funerals? (Jer. 9: 17, 18; Amos 5: 16.)

**39, 40** Wherein is death like sleep? Wherein different?

**41-43** What was the effect of the miracle? Over what did Christ show His power?

**Bible Side Lights**—THE SYNAGOGUE—Luke 4: 16; 7: 1, 5; John 9: 22; Acts 13: 14; 18: 4.

**LAY THY HANDS ON HER**—Matt. 8: 3, 14, 15; 9: 29; Mark 7: 32-35; Luke 7: 14, 15.

**FEAR NOT**—Gen. 15: 1; 48: 2, 3; Ex. 13: 13, 14; Isa. 41: 10; Deut. 10: 10-12; Luke 12: 32.

**WEeping AND WAILING**—Gen. 50: 10; Isa. 15: 3; John 11: 31; Acts 9: 39.

**TAKING THE DAMSEL BY THE HAND**—Mark 1: 31; 8: 22-25; 9: 25-27.

**Practical Points**—1. A ruler and yet in distress! Grief spares none. The rich as well as the poor have their sorrows.

2. Fortunate child, to have a father who sought the help of Jesus for her.

3. Jesus went with the ruler because the ruler really wanted Him to go. He always responds to earnest seekers.

4. The case of the poor woman who sought and found healing teaches that Jesus is never so busy helping that He will not help one more.

5. It teaches, too, that no case is so bad that He cannot meet it. He can save even the chief of sinners.

6. Jesus allows those to keep the closest to Him who are the most anxious to know and serve Him.

7. Why fear death, when it is but a falling asleep here, to wake in glory?

8. Oh the power of the touch of sympathy!

9. Jesus, great though He be, does not forget to do the smallest kindnesses. Here is a hungry child and He commands them to give her something to eat.

10. Here, surely, would be a life-long friend and servant of Jesus, because He had given her life.

## FOR WRITTEN ANSWERS

1. Tell about the ruler's grief.....

2. The ruler's faith and how he showed it.....

3. Jesus' graciousness and what it led to.....