

10. Show how to inscribe a regular polygon of fifteen sides in a given circle.

ENGLISH LANGUAGE.

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[Not more than ten questions are to be attempted.]

1. Give a complete list of English possessive pronouns, stating in regard to each its origin and the period when it first came to be used.

2. Distinguish between *strong* and *weak* verbs, and show the peculiarities of tense formation in regard to each class.

3. Define a *phrase*, a *clause*, and a *sentence*, and illustrate your definitions by instances.

4. Show the different forms employed for marking comparison in adjectives, and explain the origin and exact import of the most usual forms.

5. What principle would you adopt in classifying nouns in English? Explain fully the basis of the classification which you adopt.

6. What traces of reduplication can you adduce in the tense formations of English verbs?

7. Show the different usages of the following words, and account for these by derivation: *alight*, *burden*, *broil*, *wind*, *blow*, *race*.

8. Give the original and the derivative meaning of the following words: *cynical*, *puny*, *trivial*, *agony*, *pagan*, *villain*, *heathen*, *economy*, *tally*.

9. Give, as concisely as you can, equivalents of Saxon origin for the following words: *frustrate*, *eliminate*, *elucidate*, *desiderate*, *prevaricate*, *identical*, *eradicate*, *corroborate*, *reciprocal*, *internecine*.

10. Give rules for punctuation, and frame a sentence showing by subordinate clauses, the use of the comma, semi-colon, and colon.

11. Give the origin of the following words, and show how they have come to bear their present meaning: *prose*, *poetry*, *epic*, *lyric*, *dramatic*.

12. Explain exactly the following, commenting upon anything which is archaic in

usage: "Truly and indifferently to minister justice;" "Let him pursue his course without let or hindrance;" "Prevent us in all our doings;" "In good sooth;" "Vouchsafe us thy help."

13. Show, by six instances of each kind, how some words have come to us directly from Latin, and some through the medium of the Romance languages.

14. Paraphrase the following:

Beauty—a living presence of the earth,
Surpassing the most fair ideal forms
Which craft of delicate spirits hath composed
From earth's materials—waits upon my steps:
Pitches her tent before me as I move,
An hourly neighbour.

15. From what sources do we principally obtain our naval, agricultural, and political terms? Illustrate your answer by instances.

ENGLISH HISTORY AND THE GEOGRAPHY RELATING THERETO.

[Not more than ten questions are to be attempted.]

1. Write a short life of two of the following: The Venerable Bede, King Alfred, Edmund Ironside, St. Dunstan, and Earl Godwine.

2. Give an account of the occasion, purpose, and nature of the Doomsday Book.

3. Describe the character of William Rufus, with the principal events of his reign.

4. Describe the various incidental charges to which tenure of land by Knight service in England was liable, as well as the nature of tenure by Grand Serjeanty and Socage.

5. Draw a map of the possessions of Henry II., and state how he acquired them; and also how and when the English afterwards lost any of them.

6. Trace the history of the Jews in England until their expulsion by Edward I.

7. Describe, giving a plan of it, one of the following battles: Senlac, Cressy, Poitiers, and Agincourt.

8. Define and describe *Danegeld*, the *Saladin Tithe*, *Scutage*, *Benevolences*, and *Subsidies*.