determined by the management or technical section, and (f) Generally, with looking after the business and financial interests of the board. Business men interested in education could here serve their

community most usefully.

(2)—TECHNICAL OR MANAGEMENT. This would be composed solely of men, or men and women, interested in the purely educational aspect of our public school system. Its duty would be to: (a) Determine the class quality of teachers required; (b) To select the teachers to be engaged by the business section; (c) To determine the equipment needed by the school or schools under its care; (d) To visit each class in the district at least twice a month; (e) To meet with the teachers at their monthly meeting or oftener for conference on the work done; (f) To report at least twice a term to the people of each community or section in their district, (at regular meetings of the people of the community or at special meetings called for the purpose) on the position and progress of the school work; (g) To create a proper and adequate interest among the parents in school work; (h) To suggest to the Educational Council any defects they might think to exist or improvements they might be able to make. In short, to deal educationally with school board work.

(3)—HEALTH AND ALLIED SUBJECTS. Like the technical or management section this would probably be a mixed board of ladies and gentlemen. It would reinforce the medical inspection and seek to supplement or complement home training in these respects and seek, by work in the schools and at the homes, to relieve the teachers of certain duties not strictly advantaged.

duties not strictly educational, now under their oversight.

Crude as no doubt is the foregoing division and the description of the varied duties of each section of the board, it will suffice to discuss—

School Finances.—Not being a business man, properly so called, I shall not enter at any length into a discussion of this subject. I merely wish to express my opinion that in many, if not most instances, school financing is not properly done. To explain:—Raising money by by-law or bond issue is an extraordinary method, only to be resorted to in a particular case of need and, probably, capable of being eliminated by proper methods of finance. Not only does it mortgage the future, but it encourages wrong habits of thought regarding finance; leads to shirking present self sacrifice and is, ordinarily, almost wholly bad in principle and results. In addition it often results in serious losses to the district issuing the bonds, as videlicet, Point Grey's loss on its last issue of School Debentures.

The normal method is, I believe, by taxation. The present Act allows of a taxation of five mills each year. Had Point Grey levied such a tax yearly it could have during the boom years secured sufficient revenue to provide all the buildings and equipment it now can furnish without losing either the discount on the bonds sold or the interest charges necessary to carry the bonds. I do not criticize the boards so

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