

From father to son. . . .

What are the undergraduates at university in a generation when benevolent parental perceptions openly extend the conclusion of adolescence to the age of thirty? It's a good question in a society of super-extended tax-payers, not all of whom are convinced or appreciative of the values of university education. To the successful farmer or small town entrepreneur, "undergraduates are the ones from their community who threw up both heritage and responsibilities at home, lured away by desire for a soft job and the money of the big city." To the middle class urbanite with a B.A., manicured home, two cars and money in the bank, "they're learning what we once did, great experience, character building, you know. . . . Besides, she always wanted to be educated like her mother." To others of the city, haunted by debt or periodic unemployment and tied to jobs on the right track, they've seen life at

the bottom with no place to go, wish them luck but I doubt that education will help." To politicians, they're "a pain in the ass and a dangerous voting public" and to the police. . . well to your average university town cop, "they're just plain dangerous whenever they are in groups of more than one." Yet to the cotton floss mentality of society in its fumbling totality, there is a recognition that they are a part of "precious youth," a blind relief that they are the "leaders of the future" and a firm trust that they "will contribute royally towards off-setting the hospitalization and pension costs of those currently looking at old age under Canada's bent for rubber band socialism."

But what are this generation's undergraduate to that smaller world which really knows them; the rest of the university community? This is still a question with varied answers. The view of the custodial staff probably mirrors that of the politician,

while that of those employed by food services or residences can be capsulized as "pigish, boorish, sloppy, untidy, rude and careless of university property, but what's new." On the other hand, middle administrators think of you as "applicants, registrants, drop-outs, stop-ins, failures and graduates", financial officers conceive of you as "income units", Vice-presidents, as "staffing problems and library looters", Presidents as "a recurrent menace to community image and a detraction from professorial publications and research grant applications". But to the University in its corporate bureaucratic mind, "undergraduates are the fundamental educational drive of the institution, they're graduation its prime social purpose and their attachment to the Alumni Association a remunerative adjunct to government financing a worthy addition to the coffers".

Finally, what are you to those most appreciative of your qualities. . . your professors; constantly whipped by your humour and the quality of undergraduate conversation, annually overcome by enthusiastic attendance at classes, impressed by your perseverant study of assigned

texts and enthralled by the literacy and intellectual quality of your examination answers. To them, you are a constant; except that you are annually becoming younger and that you are less and less well prepared on entry, due to the increasing iniquities of curriculum "improvement" in the secondary school system. In first year, you are bumptious brood of intellectual heathens who need to be bored, brow-beaten and kept uncertain by erratic marks so that you will settle down and "find your place." Second year undergraduates are two things. First, they are the shattered remnants of the freshman class who, curiously, have elected further punishment at the hands of their superiors, due to continued parental support and/or funding. Second, they are those who are likely to succeed to a degree despite their professors; after all, what is university education if it is not highly individual and self-fulfilling! Third year students? Ah, those unrepentant lecturer defiers, exam acers, cynical sensualists and generally affected members of the coffee clutch. . . too distant from school days to worry about parental image, yet, too far

from the exigencies of the outside world to be exorcised about future monetary realities of adult existence; they are an entity unto themselves. Fourth year brings out the quality of the individual (often unfortunate), while each undergraduate strives to become at once a thoroughly rounded person and a hireable product; a simple bifurcated response to fright and looming uncertainty. However, at this stage, undergraduate affability towards professors makes them acceptable, even cultivable, into the junior ranks of academe, where striving for individuality is a principle and fear of the outside world is a common trait.

Richard, I understand that at The University of New Brunswick they treat many undergraduates to a fifth year. What on earth do they bend you to during this extended period? Enough is enough my lad. . . too much undergraduate experience could be a dangerous thing! Why, you might come out over-educated or, God bless me, you might not come out at all! Now Rick, this is your father talking and I have my opinion too. . . .

Love and Best Wishes
Dad

YEARBOOK

Any U.N.B. student interested in being the Editor or Co-Editors of the Up The Hill Yearbook, please apply to the Applications Committee outlining experience, by April 2, 1982. Applications can be forwarded to the S.R.C. Office, Room 126, S.U.B.

Dean of Students upset

Would you be kind enough to print the following account in order to publicize the fact that inconsiderate and embarrassing acts by one student against another do not go unchallenged on this campus.

A special hearing was conducted recently in the Dean of Students' office in response to a complaint from a female resident student over an incident which occurred during a male residence house social on

January 29th, 1982.

The student, a guest at the social, complained that she had been unnecessarily embarrassed when one of the male residents had been pushed by a fellow resident into the women's washroom, had left without further incident, but had made a derogatory remark to the female guest later in the evening.

When confronted with this information, the two male residents admitted that their behaviour had been very thoughtless, inconsiderate and humiliating to their guest and both admitted that such behaviour, while seemingly harmless to them, was extremely embarrassing to the female student and showed a complete lack of respect for others and for the basic concept of human dignity.

Both students were requested to and made a direct public apology for their actions to the female resident before the Dean and other witnesses.

G. Barry Thompson

ATTENTION ALL STUDENTS ★

Any student interested in being on the Third Century Fund Student SUB Committee are asked to attend an organizational meeting of the committee in Tilley 303 - April 4th at 7:00PM.

The purpose of this committee is to raise funds from the students which will be the students contribution to the Third Century Fund Drive.

All are WELCOME ★

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those who feel harassed may without fear of with confidence be taken where no matter who is or. At the same procedures should who are accused just hearing and without fear of Until the Presi- I am sending a of this letter) on, then all of us under a cloud of cion.

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