

of university personnel representing major academic or administrative divisions or interests within the universities.

Canadian Association of University Teachers, with its office in Ottawa, is an association of campus organizations of professors.

The Canadian Association for Adult Education conducts an information service, holds radio forums and conferences, and publishes Continuous Learning. Its permanent office is in Toronto. Its counterpart, with headquarters in Montreal, l'Institut canadien d'éducation des adultes, serves the same functions for French-speaking adults.

The Canadian Council for Research in Education, with headquarters in Ottawa, has an executive body made up of representatives of most of the foregoing associations that are interested in research. It was established to promote and foster research in education and to maintain liaison throughout the field.

Looking Ahead

The role of education in Canada has changed since 1867. Today, its chief purpose is to contribute to the good of a changing society and, at the same time, to develop the individual child to the maximum of his capacity. A greater variety of educational offerings is aimed at producing graduates who can meet the new challenges in trade, industry, and government. Education today is provided for all school-age children and, indeed, attendance is compulsory throughout Canada.

The stigma of inferiority of vocational education compared to academic is rapidly disappearing with the establishment and spread of post-secondary institutes of technology and vocational schools of all kinds. At the same time, university enrolments seem destined to reach a higher level every year for many years to come.

There has been more expansion in the number and size of educational institutions in Canada in the past ten years than in any previous ten years, and their offerings have been more numerous and varied than ever. There is every reason to expect continued expansion of education facilities in the years which lie ahead.