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Devoted to Advanced Methods of Education and General Culture.

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CONTENTS:

The Teacher Makes the School.....	28
Editorial Notes.....	29
Nature Study of Animals.....	30
Servia, Roumania, Greece.....	32
A Million Little Diamonds.....	33
High School Work in the Miscellaneous School.....	34
Hints for August and September.....	35
A School Excursion.....	38
The Current History Class.....	38
When Thomas Takes His Pen.....	39
Pleasant Memories.....	39
Notes on School Readers.....	40
Bible Readings for Opening Exercises.....	41
The Question Box.....	41
Nurse's Song.....	42
The Tree.....	42
Which Do You Say.....	43
Current Events.....	43
School and College.....	45
Recent Books.....	46
The Magazines.....	46
N. B. Official Notices.....	47
N. B. School Calendar.....	48

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The REVIEW for September will have a picture supplement.

Strictly speaking the year of the REVIEW begins in June. But a school magazine naturally makes its plans for the school year, and it is in August, when we welcome many new readers, that we are ready to announce our programme for the next eleven months.

Our readers will be glad to know that assistance in Nature Study from Professor Perry and Professor DeWolfe may still be counted

upon, and that the Current Events columns will be continued by the same writer who has for years made them so valuable. We propose to give, every month, under the heading "The Current History Class," a set of questions on the war news and topics suggested by it, for the use of teachers who are teaching the war in their classes. Notes on the School Readers begin in this number, and will deal with selections from both New Brunswick and Nova Scotia Readers. Teachers are invited to send requests for notes on particular lessons. Notes on High School Literature will be given *only as they are asked for*. The series of papers called "Hints for the Months" will end in December, and in the January number the editor will begin a set of informal talks on some of the special problems of teachers. In October, the new set of "Who, When and Where" questions will begin. The papers on "Useful Books" will continue to appear occasionally, and some time before Christmas the editor will give some advice about books for children. Little plays, dialogues and poems for school entertainments will appear at special seasons. We plan, if space permits, to have a series of lessons on letter writing. The picture supplements will be issued four times a year,—in August or September, at Christmas, with the Empire Day number, and with one other issue. The departments of school and college notes, book and magazine notices, and reports of educational events and movements will go on as usual. Our readers are urged to contribute to the usefulness and interest of the paper by sending us items of school news, questions for the Question Box that will be of general interest, short accounts of plans or methods that they used successfully, and also by telling us where they have found the REVIEW helpful, and by suggesting how they think it might be made more useful still.

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