

The Canadian Forestry Association will meet at Fredericton, February 23 and 24, when lumbermen and forestry experts from different portions of the Dominion will confer upon the best means of preserving our forests and increasing this valuable asset of the country.

Dr. Cutten the new president of Acadia University assumed the duties of that office on February 1st. Scholar and athlete, he will insist that the college boys shall show a good average in their studies before they play on any college athletic team.

Pretty calendars have been received from Messrs. J. & A. McMillan, St. John, and from the Canadian Office and School Furniture Company, Preston, Ontario.

With seventeen scholarships as prizes and such an ideal location as Liverpool, N. S., for nature students, the session of the Summer School of Science for 1910 should be the best yet.

The University of New Brunswick.

Few colleges or universities can boast of a more beautiful site than that occupied by the University of New Brunswick. Adjoining the city of Fredericton, and situated on an eminence commanding a fine view of the broad valley of the St. John and the many picturesque natural features which distinguish that noble river, it is truly an ideal site for an educational institution; and there are few students who are not influenced by the natural beauty of their surroundings.

Because of its traditions and the measure of its accomplishment in the past the older graduates of the University hold it in affectionate remembrance. Its more recent graduates and those students now within its walls, a steadily increasing number, are proud of the progress it has made and look forward with hope to still greater improvements in the future.

It is a gratifying fact that the teachers of the Province are availing themselves to a far greater extent than in former years of the advantages offered by the University. This is a recognition that it is not only the head of the school system

of the province but is becoming every year in closer touch with its teachers. The Chief Superintendent of schools, the head of the Normal School, and the greater number of the leading teachers throughout the province, are graduates. So are many prominent teachers and those filling other responsible educational positions in Western Canada. Its graduates occupy chairs in the colleges and universities of the United States. The Chancellor of the University is a graduate and so are many of the teachers associated with him. In public life, also, and in industrial progress the University is a large factor in the development of the country.

Ambitious students, when they leave the normal school and begin their work in teaching, look to the University for that higher training and scholarship which will fit them for greater efficiency and a larger outlook on the world. It is an encouraging sign to see teachers eager for the fuller equipment and culture which the university can give. Such an influence on communities and on the boys and girls of our schools it is not easy to estimate.

The Teaching of History.

In the teaching of history much improvement might be made if teachers devoted more of their leisure moments to a study of this important subject. Not only is a wider reading than the ordinary text books afford desirable, but there should be better methods of presenting it. There is yet in many schools too much attention given to memorizing the matter of the text book. The pupils then recite the lesson instead of discussing it intelligently with the teacher; the obvious bearing of the history lesson on the life and conduct of the pupil himself is too often lost sight of; his interest in the subject is not aroused.

In a paper read a few weeks ago at a teachers' institute, Mr. H. H. Stuart, of Douglastown, N. B., outlined an excellent course, designed to show some of the purposes of history as a subject of training for life and citizenship. The child's interest, he thought, should be early aroused in the life and action about him. When he is five or six years of age he already knows much of himself, his family and other families in the neighborhood. With this as a foundation, his interest can be gradually extended, by story and oral description, to take in other places near him, and finally include a tolerably clear view of his own province, the aborigines,