

must be coupled. Always make teachings practical. If Jesus is my Shepherd I must follow him. Show how children can follow.

LESSON II—April 9

THE RAISING OF LAZARUS. John 11. 32-45

GOLDEN TEXT: "Jesus said unto her, I am the resurrection, and the life." John 11. 25.

Primary Notes



Our Thought of Jesus, as Central Truth: Jesus Gives Life to Me. This is to be illustrated by what life is, how it shows itself, and also by questioning upon the giving of life, as it cannot be bought, nor gained by

anyone. It must come from the Great Giver. The personal character of this life, as given, must be emphasized, and the lesson guided toward this great truth that Jesus gives life to each one.

Approach to the Lesson. A little talk about sickness. How does sickness come? What is it to be ill? What do we do when not feeling well? If one is very ill, and does not grow better, then what? Then comes death. No doctor can keep death from coming sometime. When friends are taken away by death, how do we feel? If there should be a little family of three, living happily together, two sisters and a brother, and the brother should be very sick and at last should die, how would the sisters and friends feel? Well, this is exactly what came to pass when Jesus was on the earth, and the three people were dear friends of his.

Tell the story of the home and family of Bethany where Jesus loved to visit, and picture the sorrow there when the dear brother sickened and died. Turn the thoughts quickly away from these sad details, to the fact that in their grief the sisters remembered Jesus and sent for him. He answered their prayer, for he came, and though not at once, it was that he might do something greater than heal sickness. He meant to show his power in a more wonderful way than that. Emphasize the faith which the sisters had, for they believed Jesus could have kept their brother from dying. They thought he could keep life, but he was strong enough to give life.

Jesus's Love. Picture the meeting of Jesus and the sisters, and the sad scene of weeping. The sisters and friends could not help crying for sorrow. Then Jesus wept too. He was Lazarus's friend and loved him. He loved the sisters and took their sorrow on his own heart. In his love, he gave them something to do,

Tell of the procession to the grave, the rolling away the stone. They could show the way, they could roll back the stone.

Jesus's Power. Tell of Jesus's prayer of thanksgiving, and of his word to the dead man, who came out, at this loving and powerful call of his Lord.

Now there was something else for the friends to do. The white linen clothes, the wraps and bandages used then, had to be unwound and taken off, so that the living man could walk about freely, and this the friends could do. Whenever there is something we can do, we must not expect Jesus to do it. He leaves it for us.

The People Believed. This was what happened after the loving Jesus had shown his great power, in making Lazarus live. Many who saw it, believed that this was the Son of God, for he could give life.

Thought for Teachers. Do not try to make children understand death beyond the sad fact which most of them know without our telling. But direct the thought toward life. The life of the soul is love and obedience. The body shows life by what it does, and so does the soul.



LESSON III—April 16

THE SUPPER AT BETHANY. John 12. 1-11

GOLDEN TEXT: "She hath done what she could."

Mark 14. 8.

Primary Notes



Our Thought About Christ: Jesus Takes My Love Gift. The example in the lesson is to lead up to this conclusion, which is to be emphasized by a little talk about gifts, and especially gifts of love. They may not

be worth much in themselves, or they may be worth a great deal. Jesus takes them, whatever they are. There cannot be giving without taking. Love in giving and love in taking must go together. If Jesus will take, we ought to

another. He
is mine."
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