

look about the papers, to which the attention of teachers cannot be too pressingly directed.

"In regard to Sacred History the work seems to be well done in almost every school, but in this subject it is impossible to overlook a marked difference between localities where the community generally is characterized by religious knowledge, and other localities where this is not the case. Certain teachers also seem to cast themselves with an earnestness and enthusiasm into this kind of work which shows itself very distinctly in the Sacred History papers. Without going at length into the whole subject, the only other remark I think it of any consequence to make is, that these subjects afford to teachers about the best opportunities of any of correcting that tendency to inaccuracy and carelessness of statement which so vitiate the language and the thought of a large proportion of men."

The examiner of French and English Grammar, the Rev. Professor LeFebvre, says that the work of this year was very much superior to that of previous years. The pupils seemed to have a better conception of the questions, and, generally speaking, indicated in their answers careful instruction at the hands of the teachers. Besides, the writing out of the answers was as good as the substance of the answers. In the competition, the pupils of our schools are evidently beginning to recognize the necessity of studying more carefully the details of any subject.

The examiner of the papers in Physiology and Hygiene and in English says that the answers in the former were very good on the whole. The failures were fewer than last year. Evidently the subject is receiving careful attention at the hands of our teachers. In English, the papers on Scott's "*Lady of the Lake*" and Goldsmith's "*Deserted Village*" were very satisfactory. The composition is improving, though, it ought to be said, with great room for improvement yet. Spelling and Punctuation are evidently coming in for a larger share of our teachers' attention, while the extract for reproduction was in most cases well done. The appearance of the papers was a further improvement, in point of arrangement and writing, on that of previous years.

In closing this report for another year, I would again advise all our teachers to make themselves thoroughly conversant with all the requirements of the law and regulations at their very earliest opportunities, as I would recommend that the late amendments to the regulations and other changes in the curriculum should be issued to all our schools, in printed form