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EDUCATION IN HUMANITY.

BY FRANCES POWER COBBE.

INDNESS, or, more properly speaking, justice to animals has hitherto been taught far too much as if it were a sort of accomplishment, or finishing enement of education. It has been treated as a superegoratory virtue which be dispensed with on occasion without incurring any serious condemnation, it it its possession adds grace to the character—like a taste for flowers or pictures. All teaching of this kind is as futile as if we were to instruct our children to steal because it is unbecoming to a gentleman to pick pockets, or not to mak to excess because drunkenness is undignified.

I am at a loss to know what human action constitutes a moral offence and is ful, if it be not an offence and sinful to torture a sentient and innocent creature at our own or other's benefit. Nay, I am at a loss to imagine any offence or sin ich more directly appeals to the justice of the great Lord of all for retribution.