Rirde

Birds—birds 'Ye are beautiful things, With your carib-treading-feet and your cloud-cleaving wings; Where shall man wander and where shall

he dwoll

Beautiful birds! that ye come not as
well?

Ye have nests on the mountain all rug-

Ye have nests on the mountain all rugged and stark,
Ye have nests in the forest all tangled
and dark;
Ye build and ye brood 'neath the cottago's caves.
And ye sleep on the sod 'mid the bonnie
green leaves;
Ye hide in the heather, ye lurk in the

brake, ve in the aweet flags that shadow dive in

dive in the sweet was the lake, the lake, skim where the stream parts the orchard-decked land, dance where the foam sweeps the desolate strand.

Beautiful birds! Ye come thickly around, When the bud's on the branch and the snow's on the ground, Ye come when the richest of roses-flush-

out.

And yo come when the yellow leaf eddies about. Beautiful birds! How the

utiful birds! How the schoolbus - remembers warbiers that horned in his heliday tune, robin that chirped in the frosty Decembers, blackbird that whistled these forms and

thro' flower crowned June !

schoolboy remembers bis boliday_ramble When he pulled every blos-som of palm he could

see, When his finger was raised

as he stopped in the bramble, Hark ' there s the uskno, how-close he must be!"

MUSKRATS.

The beaver is well known as one of the wisest builders among animals.

It is not, perhaps, so generally known that the inuskrat almost equals himin constructive skill Here in constructive skill. Here is a description of the muskrat and the way in which he builds his houses with several stories and

which several stories and spile several stories and spile stories are spile stories and spile stories and spile stories are spile stories. The brown muskrat, which is larger than the black muskrat, when full grown will measure twelve to fourteen inches from the top of the tail, and his rat-like caudal appendage some of the tail, and his rat-like caudal appendage some-times attains a length of eight inches. Next to the beaver, the

Next to the beaver, the muskrat is one of the most ingenious of rodents in the construction of its houses, and its mode of life and habits are very interesting. They select the low river marsh lands as their dwelling-place, and there they build their homes. A location in preferred which is flooded at high tide, but which is clear of water at low obt, and every-clear of water allow the selection of the constructions are favourable. After the constructions the theorem is the construction of the construc river affords innumerable positions that are favourable. After determining upon the exact position of their house, the trais burrow leads or miniature tunnels from the water's edge at low tide to the spot upon which the house is to be erected. They then set upon collecting attendance of the control of the set of the s ground-floor arranged on a level with the leads. This completed, an upward lead is made like a spiral stairway to the second floor, which is made line a room similar to the first, but of less circum-

forence. A third and sometimes a fourth floor is built, with the spiral lead run-ning from the 'evel of the marsh to the ning from the 'ere' of the marsh to the top of the house, each succeeding room being of somewhat less diamets, up to the roof or dome, which acts as a water-ahed. The height of 'ach floor from the lavel of the marsh is regulated by the successive heights reached by the did, the top floor being always higher than the highest water mark at flood

tide. The rats are social in their habits, and at extremely low-ebb, when the accommodations are greatest in the houses. quite a number may be found in the in any one house, as the accommodation is 'imited then only to the upper stories, which are free of water.

LESSON NOTES.

SECOND QUARTER.

STUDIES IN THE GOSPEL BY JOHN.

LESSON X .- JUNE 4.

CHRIST CRUCIFIED. John 19, 17-30. Memory Verses, 28-30. GOLDEN TEXT.

The Son of God, who loved me, and gave himself for me. - Gal. 2, 20,

OUTLINE

The Cross, v. 17-22.
 The Soldiers, v. 23, 24.
 The Friends, v. 25-27.
 The End, v. 28-30.

third was the official language, and was used in the law documents of that day. Thus in the title we have the language of, (1) Religion, (2) Intellect, and or (3)

of, (1) Religion, (2) Intellect, and of (3) Empire.

21, 22. "Write not"—For the Jows thought that such a title exposed them to contempt. "What I have written I have writt

"Cast lots" There were gamblers to cross. "That the 28. "Cast lots"—There were gamblers at the foot of the cross. "That the Scripture might be fulfilled "—The quotation is from Pasim 22.18. The prophecy of a fact does not justify the accomplishment of it by evil men. We are to doright.

right.
25. This incident is found in St. John's rospel only. "There stood"—Better



2. The Soldiers, v. 23, 24, Who took the garments of Jesus? What division did they make? How was the coat made? What proposal was made concerning

What prophecy was thus fulfilled?
Psalm 22, 18,

3. The Friends, v. 25-27.
What friends of Jesus stood by him?
To whose care did Jesus commend h

How was this charge kept ?

How was this charge kept r
4. The End, v. 28-30.
What was the cry of Jeeus?
Who foretoold this thirst? Pealm 69 21
How was this cry answered?
What were the last words of Jesus?
What is said of the manner of his death 1

What did he say of himself? John 10.

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Time.-Friday, April 7. A.D. 30. Place —Golgotha (Calvary), outside the walls of Jerusalem, LESSON HELPS.

17 "Bearing, his cross "—Compare the account given by the other evangelists, and especially Matt. 27, 33. "Went forth into a place"—Outside of the city, near to it and probably just north of the city. "Of a skull"—So shaped. A small elevation

vation.

18. "Two others with him"—They
not thieves. Men who 18. "Two others with him "—They were "robbers," not thieves. Men who were apt to unite violence with their. Jesus was cruelfied with them under a similar charge of treason, for the robbers were probably insurgents. "Jesus in the midst"—A contrast, indeed, between Christ and the sufferer on each -2442.

tween Christ and the sufferer on each side.

19. "Wrote a title"—Title is the Roman name for an inscription of this kind. It was common to put on the cross the name of the sufferer and to state his crime. "Of Nazareth"—For there was the home of his parents, where his youth was spent. Christ had no home of his own. "King of the Jews"—60 Pilate thought and wrote.

20. "Hebrew, and Greek, and Latin"—The first was the national language, the second was most widely known, and the

rendering, "there were standing." A contrast between the four plundering soldiers with the centurion and the four

soldiers with the centurion and the four ministering women with the disciples. 26. "Whom he loved"—Which ex-plains why Jesus committed the two to one ano her. "Woman"—A title of re-spect, forgotten by those who use and misuse the word "lady". 28. "I thirst"—Intense thirst accom-panied crucifizion.

HOME READINGS.

M. Christ crucified.—John 19, 17-30, Tu. Despised and rejected.—Luke 22, 52-38.

W. The penitent thief.—Luke 23-39-49.
Th. The burial.—John 19. 31-42.
F. For us.—Isa, 53.
S. Dying for sinners.—Rom. 5. 1-11.
Su. Worthy the Lamb.—Rev. 5. 6-14.

QUESTIONS FOR HOME STUDY

1. The Cross, v. 17-22. what burden did Jesus bear?
Whither was he led?
Whither was he led?
What was then done to Jesus?
Who suffered at the same time?
What was the written testimony of
Pilate?

In what languages was it written?
What change did the Jews desire?
What was Pilate's answer?