

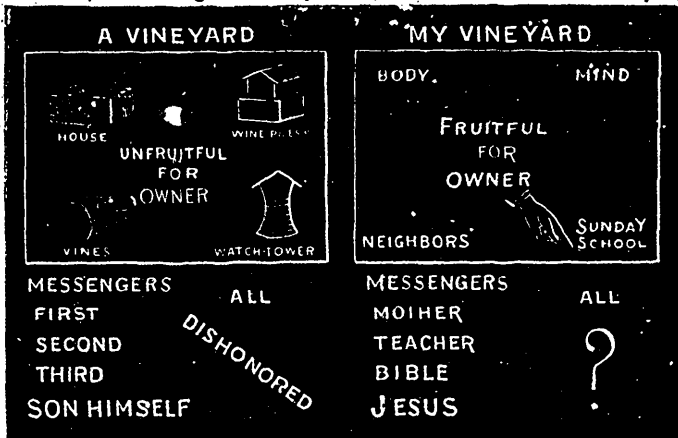
III. REVIEW: Review every week, and keep at it. Be sure you are teaching, do not allow yourself to be under the impression that you are teaching if you are not. Find out. You will be disappointed and perhaps discouraged, but that will be better than resting under a false impression. If you are not teaching, then change your methods, give yourself more faithfulness to prayer, study and preparation of methods.

IV. LESSON STORY: Be careful to show that this is a parable and not a real event in the life of Christ. Make beforehand, on the blackboard, the four pictures suggested below, and cover them up with black paper, or have them to pin on the board as you tell about a vineyard, its watchtower, its winepress, its house, and its vines. Now tell the story of the parable of the first, second and third messengers, and then the son himself — all dishonored.

V. APPLICATION: What is my vineyard? God has given me this body to take care of, and to make the most use of, and to make grow tall and strong like father's, and he has given me this mind (be careful just here that you do not lose the children, and be sure they understand the mind idea). He has given me my home, where I can bear fruit for him,

where I can honor him, and my neighbors (all I am able to help are my neighbors), as we saw in our lesson of the "Good Samaritan." This is my vineyard. How long has Mary had charge of her vineyard? Seven years. How long has Willie had charge of his, I wonder? Eight years. God has sent his messengers, mother and teacher, to us to gather the fruit.

Have I been fruitful? Have I honored the messengers? Have I honored the Bible and received it in love? Have I taken the Son Jesus into my vineyard and honored him? Or cast him out, and treated him as was the Son by the wicked husbandmen? Make the question mark large and plain. Even little boys and little girls can dishonor Jesus.



LESSON III. April 21st, 1895.

Watchfulness. Matt. 24: 42-51.

I. GOLDEN TEXT: "Take ye heed, watch and pray."

(This is a Golden Text that can be worked into the lesson teaching so well that it is better not to write it on the board beforehand).

II. PREVIEW THOUGHT: "Jesus Forgotten."

III. REVIEW: Review the last lesson, and as you bring out the thoughts put upon the board the words suggested below, "The bad servant forgot," and on the other side, "The good servant remembered."

IV. LESSON STORY: This lesson is a part of the teaching of Jesus as given on the Wednesday before the crucifixion, and forms part of the memorable discourse predicting the fall of Jerusalem and the second coming. There is very little story that will be interesting to the children, but attention might be called to the fact that Jesus was in Jerusalem, and that the words were spoken only two days before his death.

V. APPLICATION: This is a warning lesson, the words are those of Jesus, and he says, "Take ye heed." Write this in large letters. What is the lesson about? Watchfulness. Pin an eye to the board so as to hold the attention of your class; now bring out from the class some of the things the children ought to watch. Words, actions, thoughts, companions, habits. Here, if you wish to bring in your temperance teaching, use the suggestion made below, pin