

# Church Work.

We speak concerning Christ and the Church.

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A MONTHLY PAMPHLET OF FACTS, NOTES, AND INSTRUCTION.

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"The Communion of the Church of England, as it stands distinguished from all Papal and Puritan innovations, and as it adheres to the doctrine of the cross."—*From the will of Bishop Ken, A. D. 1710.*

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## A FEW WORDS ABOUT TEACHING.

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WHAT makes a successful teacher? In the first place love of the work. What we love to do we will do well, and love of the work includes love of the little ones for whom we work,—personal love, human sympathy, heightened and purified by the love of Christ. We must love the little ones for whom Christ died, and feed those lambs for Him. A teacher undertaking the work of instructing children in the truths of religion from any other motive than that of love and obedience to Christ can never be successful.

We must gain a child's affection and confidence before we can hope to gain an influence over it for good, and we must awaken in it a living interest in what we teach before we can hope to see that teaching bearing fruit.

A dry statement of truths, even the most solemn and touching, will fail to impress children's minds or hearts. We must *feel* what we would teach them to feel, we must

*realize* ourselves the solemnity, the awful importance, the living, glorious truths of God's Word, of Christ's life and teaching, before we should *presume* to present them before the minds of children, otherwise—terrible thought—our teaching may but serve to *familiarize* them with these things, while we strip them of the awe, the glory, and eternal beauty which they possess.

If it be the love of Christ which constraineth us to impart the knowledge of Christ, we shall do so with deepest reverence, tenderness and humility, and, seeing in each of the little ones whom we teach lambs of His Fold and fellow-heirs with ourselves of the grace of God, we shall approach them with such an earnest desire for their good, and armed with such patient charity on their behalf, that we shall surely be rewarded by the blessed consciousness that we have not laboured in vain.

There have been Sunday-scholars who, even as men and women, have felt themselves bound by the tenderest ties of affection and gratitude to their former teachers, to