

εὐκοπώτερον γάρ ἐστι
 διὰ ῥαφίδος διελθεῖν
 τοῦ τρυπήματος κάμηλον
 ἢ τὸν πλούσιον εἰσελθεῖν
 εἰς τὴν βασιλείαν Θεοῦ.
 ἀκούσαντες δ' οἱ μαθηταὶ
 περισσῶς ἐξεπλήσσοντο,
 ὥς λέγοντες πρὸς ἑαυτοὺς,
 καὶ τίς δύναται σωθῆναι;
 αὐτοῖς δ' ὁ Ἰησοῦς λέγει,
 τὰ δ' ἀδύνατα γ' ἀνθρώποις
 δύνατ' ἐστὶ παρὰ Θεῷ.
 καὶ ὁ Πέτρος λέγει αὐτῷ,
 Πάντ' ἀφήκαμεν, ἰδ', ἡμεῖς,
 καὶ ἡκολουθήσαμέν σοι.

Αὐτῷ δ' ὁ Ἰησοῦς εἶπεν,
 Ἀμὴν λέγω ὑμῖν, Οὐδεὶς
 ἔστιν ὅς ἀφήκεν οἶκον,
 ἢ ἀδελφούς, ἢ ἀδελφάς,
 ἢ πατέρα, ἢ μητέρα,
 ἢ γυναῖκα, ἢ δε τέκνα,
 ἕνεκεν τῆς βασιλείας
 τοῦ Θεοῦ, ὃς οὐ μὴ λάβῃ
 ἑκατονταπλασίονα
 νῦν ἐν τῷδε καιρῷ τούτῳ,
 καὶ εἰς τὸν αἰῶν' ἐρχόμε-
 νον ζωὴν αἰώνιον.
 πολλοὶ δ' ἔσχατοι ἔσονται
 πρῶτοι· πρῶτοι δ' ἔσχατοι.

Toronto, Feb., 1890.

W. H. C. KERR.

EDITORIAL NOTES.

THE change of name from Third Class to Primary, etc., referred to by our correspondent, "Western Ontario," is said to have been made for the following reasons: That many who obtain third, second, or first class non-professional certificates are employed by trustees as if they held the same class professional certificates. This change of name, it is held, will leave trustees without excuse. There may be some force in this statement. In regard to the remainder of his letter, his information is the same as what we have.

THE FRENCH SCHOOLS.

THE question involved in the French schools is a difficult one and for Canada exceedingly so. We need not particularize the environment which makes it so troublesome to find for Canada a solution that will, at the same time, be healing in its effects and permanent in its character.

It is perfectly natural, and only what every person of ordinary ac-

quaintance with history expected that our French fellow-citizens would desire and earnestly contend for the use of their mother tongue in every way possible; not only in the home, but in the schools, in the church, and also that the language should have official recognition.

No doubt, we shall find the French endeavouring to increase their kindred in Canada by every means within their reach. We state only what experience has taught us; people of the same race and language will naturally gravitate to the same sections of a country. The association of home and race embedded in the language and of which it is the best and sacred vehicle will attract and hold together those who speak the same mother tongue. It is not necessary to occupy time or space in quoting instances, or giving illustrations; this much nature itself teaches us.

There was a necessity to make temporary provision to meet the disabilities of immigrants from foreign parts by recognizing officially persons, as teachers, who had the proper quali-