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that do, adds luridness to the tale. Aliens has markedly, what is so sadly lacking in much of current literature, originality.

Like The Kentucky Cardinal, the new tale by James Lane Allen, The Kentucky Warbler (McClelland, Goodchild & Stewart, Toronto, 195 pages, \$1.25), has its setting in the Blue Grass Country. It relates with the inimitable grace of style, which the author has made all his own, how a boy, setting off after a bird's note, finds opening up before him the road along which he will find the answer to the deepest impulses and capacities of his nature. This charming little book has a true interpretation of the "long, long thoughts," which throng in upon the mind of youth.

In these days when we are urged from all sides to increase our efficiency by means of Correspondence Schools, Teacher Training and other courses of study, Making the Most of One's Mind, by John Adams, M.A., B.Sc., LL.D., Professor of Education in the University of London (Geo. H. Doran Co., New York; The Upper Canada Tract Society, Toronto, 286 pages, \$1.00), will be of timely value. It is essentially a book for students, though not by any means only for the student of books. Besides literature as a means of education, the author recognizes the place of

observation, conversation and lectures. How to make the most of these, as well as how to get the very best out of the classes at school or college, it is the aim of this book to tell. The author by no means deals only in principles and theories. While he gives reasons for what he suggests, yet most of the book is taken up with concrete, workable plans which may be put into operation at once. For instance, the scholar at High School or College will find Dr. Adams speaking about such questions as, how to map out the course; how to make the best use of time; where, when and how to study; how to fortify the memory; how to concentrate; how to create and maintain an interest; how to use textbooks and books of reference; and even how to write an examination. Other persons will find various suggestions to enable them to get their minds into the best shape for extracting the truth out of the great library of life.

While intended specially for young men, by whom it will be received with delight, Five Young Men, by Charles Reynolds Brown, Dean of the Theological School of Yale University (Fieming H. Revell Co., New York; The Upper Canada Tract Society, Toronto, 122 pages, 75c.), will be a source of pleasure and profit to many other readers. The five young men are, Joseph, the Young Man