

## THE QUARTERLY REVIEW

## For Senior Scholars and the Boys and Girls: A REVIEW BY BOOKS

Make this a Review by Books. Ask about the Books studied,—how many, what kind of Books, the authors. Does it matter whether we know the name of the author of a book or not? Emphasize the truth that behind the human is always the divine authorship. Question the class about the period in the history of Judah to which these Books belong.

## I. ISAIAH

Lesson I. What was the first Lesson of the Quarter in Isaiah? (Ch. 37 : 21-36.) Who was the king of Judah at that time? What kind of king was he? Who was Sennacherib? Ask some one to tell the story of the destruction of Sennacherib's army. What English poet has told this story? What is the title of the poem? (The Destruction of Sennacherib.) Is there anything misleading about this title? Was Sennacherib himself destroyed at this time? Impress upon the class that God has many ways of executing judgment.

Lesson II. What was the second Lesson in Isaiah? (Ch. 52 : 13 to 53 : 12.) How many have committed to memory Isa. 53? What are the features of Christ's life outlined here? Bring out His sufferings, His humility, His death, His resurrection, the final success of His mission. This chapter is a little Bible. We ought to know it well.

## II. 2 CHRONICLES

Lesson III., Ch. 33 : 1-13. How long did Manasseh reign? Get some one to tell the story of his reign. What brought him to his senses? Sometimes suffering has this effect. Is it always intended to have this effect?

Lesson IV., Ch. 34 : 1-13. How was Josiah related to Manasseh? What beautiful things are told about this king?

Lesson V., Ch. 34 : 14-21, 29-33. How did the Bible get lost? How was it found? What did they do with it when they found it? Can the Bible be lost to-day? If lost, how much of it could be reproduced? How much of it could you reproduce?

## III. JEREMIAH

Lesson VI., Ch. 26 : 7-19. Why was Jeremiah arrested? Ask some one to tell the story of his trial and acquittal. Who were his judges? Who testified against him? What witnesses appeared for the prisoner? Why was he acquitted? A good life is our best defence against all false charges. Honest people will then be slow to believe anything against us.

Lesson VII., Ch. 36 : 20-32. Question the class about the new book,—who wrote it; why it was burned; how many times it was read before it was burned. How many times have you read your Bible through? How was this book reproduced? Emphasize the indestructibility of God's Word.

Lesson VIII., Ch. 37 : 4-21. Why was Jeremiah cast into prison? Who sought a private interview with him? What question did Zedekiah ask Jeremiah? What was Jeremiah's answer? What appeal did Jeremiah make? How did he succeed?

Lesson IX., Ch. 39 : 1-10. Who was king of Babylon at this time? Who was the last king of Judah? What was his fate? What was the fate of the people? Neither nations nor individuals can sin against God without suffering. The way of transgressors is hard. What way of escape did God reveal to the Jews? Is there any other way? Point to Christ as "the Way, the Truth, the Life".