

No SUB expansion considered

By STEVE BELDING

There are no plans for SUB expansion in the near future.

SUB board of director Don Sedgewick said that the board recognizes certain deficiencies in the building.

Some of these were evidenced during Winter Carnival. Beer gardens and pubs held in

the building were overcrowded and late arrivers had to be turned away due to lack of space.

During noonhours it is hard to find a seat in the cafeteria or coffeeshop. The setup in the coffee shop is inadequate. It is difficult for the workers and for the people trying to get something to eat. The games

room needs expansion and the washrooms are not abundant enough.

The board has been trying to correct immediate priorities. One such was a development of a storage area (\$5-600) for Saga foods. However said Sedgewick "no architectural plans" Sedgewick, who is also the assistant Comptroller for UNB,

added that there were "other priorities" which the administration was concerned with before they would consider lending more for the SUB to expand.

Besides this McKinney expressed that students haven't generated any positive interest regarding SUB expansion. Those concerned should be approaching the SUB board of directors.

added that there were "other priorities" which the administration was concerned with before they would consider lending more for the SUB to expand.

Besides this McKinney expressed that students haven't generated any positive interest regarding SUB expansion. Those concerned should be approaching the SUB board of directors.

Leadership conference again this year

By JEFF DAVIES

The second annual Leadership Conference will be held at UNB on March 17. This meeting will bring together leaders of the various student organizations at the University as well

as representatives of the Administration with the intention of discussing the ways in which operations on the campus might be improved.

This function was initiated last year by Bob Poore as one of his first actions after obtaining the Students Representative Council Presidency. It has resulted in the development of

financial policy such as the practice of obtaining Purchase Orders from the SRC rather than cash, the formation of Faculty-Student Liaison Committees, the development of closer ties with the Alumni, and the organization of an International Students Lounge.

The Conference, according to Poore, serves to "avoid spending money twice on the same project". It "gets everybody straightened out."

There is no formal agenda for the Conference. The representatives merely sit down and air their grievances, making comments on what they are going to do, what they would like to see done, and what they are expecting the SRC to contribute.

Poore attributes much of the success of the first Conference to this informal atmosphere. Many of the representatives, he explained, were accustomed to the tight organization of committee meetings and were glad to be in a setting more conducive to the free exchange of ideas.

Dr. Royd of the McGill Centre of Learning and Development for possible assistance and will be using a "comment question coding" guide from Michigan University.

SECTION V
Professor's Comments
Summary of the professor's reaction to his students taken from professor's questionnaire.

Students to run course evaluation

Continued from page 1

at Loyola, for the university is about the same size as UNB, and has been using a revised

version of the McGill questionnaire. The cost for Loyola this year for course evaluation will be about eleven thousand dollars, with the university contributing eight thousand and the student council, three thousand. Mr. Richard said it will definitely be an expensive undertaking, but that he thought UNB would be able to cut down on some of the Loyola costs.

Mr. Richard stated that there has been a big myth concerning course evaluation. Some professors tend to feel that it will be slandering, but the stress is on course evaluation, not professor evaluation. Attention will also be paid to texts, seminars, labs, etc. The purpose of it is to help students decide what courses to take. The idea of course evaluation was passed

by the Senate last year and should go before the Senate again in about a month and a half.

Mr. Richard stated that the evaluation could be run by the students. He added that hopefully there would be a pilot project this spring on about forty to fifty courses to check out the system and see if it will work for UNB. If passed by the Senate, it could be implemented next year, and the results ready for registration, 1973.

The evaluation itself, he stated, would be carried out in class time, with term courses evaluated in the last quarter, and full courses in March. The questionnaire would consist of fifty-nine questions plus three general comment questions. About fifteen of the questions would be relevant to the students, from which they would receive feedback. The rest would provide feedback for the professor, so that he could make changes in his course. When the questionnaire is handed to the students, one is also handed to the professor for evaluation of his class. This, Mr. Richard said, allows an objective evaluation and also gets the opinions of as many as possible. He

added that it is difficult right not to judge reaction, but that he would welcome hearing from anyone interested or with ideas.

The following is the Guide used for the Loyola questionnaire:

SECTION I
Professor's description of the course

Will contain the professor's description of course content in 50 words or less, aim of the course, improvements for next year's course.

SECTION II
Class Breakdown
Will list the number of students in the class in Arts, Science, Commerce or Engineering and number in each year.

SECTION III
Computer Data
No written summary of data is given. Questions of most relevance will be printed directly from the computer showing all the percents and responses.

SECTION IV
Student Comment
Will indicate the number of favorable and unfavorable comments and summarize each set of comments.

Prof. Tascone will instruct the evaluators on how best to do this. Wel will also call upon

Dr. Royd of the McGill Centre of Learning and Development for possible assistance and will be using a "comment question coding" guide from Michigan University.

SECTION V
Professor's Comments
Summary of the professor's reaction to his students taken from professor's questionnaire.

SECTION VI
Notes
May include something like:
a) Dr. X will not be giving this course in 72-73.
b) This course will not be offered in 72-73
c) Dr. X is presently working on a project for the governmentetc.
d) Short history about the professor

New Dean named

George A. McAllister, Q.C. has been appointed dean of law at the University of New Brunswick. He succeeds William F. Ryan who has accepted an appointment as a member of the federal Law Reform Commission.

Prof. McAllister, a native of Saint John, N.B., has been a member of the faculty at UNB since 1950. He was named acting dean of the Faculty of Law last July. His appointment as dean runs from January 1, 1972 until June 30, 1977 and is renewable. He is also presently serving as president of the Canadian Bar Association, the New Brunswick Barristers' Society and as chairman of the recently established New Brunswick Industrial Relations Board.

Prof. McAllister holds the degrees of bachelor of arts (1940), master of arts and bachelor of civil law (1942) from the University of New Brunswick, and master of law (1946) from Columbia University. He attended the London School of Economics in 1948-49 on a Lord Beaverbrook Overseas Scholarship. In 1966 he was appointed a Queen's Counsel.

Nightly Entertainment
this week:
Pete Baldwin

Kelly's
SHOES of DISTINCTION
60 Westmorland 454-6621

SUPPLIES

Complete line of Engineering and Drafting supplies. Artist supplies: oils, water colours, brushes. Drafting tables, lamps, slide rules, T-squares ... everything for the engineer (Letraset, cuts, triangles, etc.) Concord TV, Close-circuit T.V. with V.T.R. Record players or phonographs, tape recorders. Overhead and 16 mm. film strip projectors, Sony tape recorders, record players and calculators.

TODAY'S EDUCATIONAL SUPPLIES
273 QUEEN STREET 454-5549