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Virgil's

Cicero

Greek.—Galatians; and Homer's Iliad, Book I.
Hebrew.—The Grammar; and Genesis, Chap. 1.

4. Logic and Moral Philosophy.—Whately's Logic; and Stewart's Outlines of Moral Philosophy.

 Mathematics.—Algebra, including Quadratics; and Euclid's Elements, Books I.—IV.

 Divinity and Church History.—The portion of each studied at the Hall during the preceding Session.

7. Composition.—An Essay; and a Homily,—the latter to be delivered (not read).

III -BUFORE ENTRANCE TO THE HALL THE THIRD YEAR.

- Latin.—Calvin's Institutes, Book II., Chaps 12—17; and Cicero de Officiis, Book I.
- 2. Greek.-Romans; and Septuagint, Psalms I.-XL.

3. Hebrew.—Joshua, Chaps. I.—V.

 Mental and Moral Philosophy.—Upham's Mental Philosophy; and Wardlaw's Christian Ethics.

5. Mathematics.—Euclid's Elements, Books V.—VI.

- 6. Divinity and Church History.—The portion of each studied at the Hall during the preceding Session.
- 7. Composition.—An Essay; and a Lecture,—the latter to be delivered.

IV - Before Entrance to the Hall the Fourth Year.

- 1. Latin.—Calvin's Institutes, Book III, Chaps. 11—16; and Horace's Odes, Book I.
- 2. Greek.—Hebrews; I. Peter; and Septuagint, Isaiah, Chaps. XL.—LXVI.

3. Hebrew.—Psalms XLI.—LV.

- 4. Natural Philosophy.—Mechanics; and Optics, (Chambers' Educational Course.)
- 5. Divinity and Church History.—The portion of each studied at the Hall during the preceding Session.
- Composition.—A Critical Exercise; and a Popular Sermon, the latter to be delivered.

The Committee also recommend that Presbyteries give Students every encouragement to avail themselves of the opportunities they may have for becoming acquainted with such Branches as the following, viz.:—Natural Philosophy generally, including Astronomy; Chemistry; Natural History, (Mineralogy, Botany, and Zoology); Geology; Anatomy; Physiology, &c. And it is respectfully submitted that in the case of Students who may be attending University College, Toronto, or any other approved Academical Institution, or who may be preparing for such Institution, Presbyteries should dispense with the Literary and Philosophical portions of the above Curriculum, and should accommodate their examinations in these departments to the course of study pursued in the Public Institution."

The Committee resolved that these be printed, and that a copy be forwarded to every Minister in the Synod; and they are now respectfully submitted for the consideration of the Reverend Court. The Committee have to state also, that at their first meeting they directed their Convener to correspond with the Convener of the Scottish Synod's Committee on Theological Education, respecting a donation of Books which, it was understood, that Synod had, in 1852, generously resolved to transmit to he Theological Library here. From that correspondence the Committee ohave learned that the books are not very numerous and chiefly in the Latin language, but that they will be sent on directions being given as