

improvement; but the value of the system is best seen in their advancement in **RELIGIOUS KNOWLEDGE**, which forms a most important feature in the character of this and similar Institutions. In their answers to the questions from "Fisher's Spelling-Book," "The Church Catechism," and "Crossman's Introduction," the several classes acquitted themselves to the entire satisfaction of all present, and evinced a promptitude and intelligence, which would have done credit to persons of maturer years. In the Girls' School, samples of needlework were exhibited, as usual, and the performance of a poor dumb girl attracted particular notice. The recitations at the close of the examination were given with much spirit, particularly a dialogue between two boys, from the National School Magazine, [vol. 1. p. 17,] on the merits of those Institutions. The whole was concluded by an appropriate Hymn sung by the children of both Schools, who were assembled in the Boys' School-room for the purpose. The prizes in the Girls' School were distributed by the **Ladies' Committee**, and in the Boys' by the Lord Bishop of the Diocese. His Excellency Sir James Kempt honored the examination with his presence. It is but justice to the conductors of the School to state, that, being strictly a charitable Institution, it is of course particularly affected by the transient and fluctuating nature of the poor population of this city. Few of the children comparatively—very little more than a *third* of the whole number—were present at the last examination, and of these not more than one *half* have been at all regular in their attendance since that period.

Deeply impressed with the importance of a constant and vigilant superintendence to the welfare of these Institutions, the Committee of Management of the Boys' School have