

The Subject of Matriculation in the
Survey Report of the Graduate Faculty.

"No system can rise higher than the men who operate it", and a student cannot be educated more highly than his capacity and previous training permit.

Education does not consist of separate links, but of a whole chain, or rather of a string of pearls of different sizes and values. The Graduate Faculty can only do its utmost with the best material available - the output of the undergraduate faculties. These in turn are dependent on the High Schools, which derive their students from Elementary Schools. The Graduate Faculty is interested in, and dependent upon, all the other Faculties and Schools.

From the point of view of developing to the utmost the best intellectual talent in the Dominion, it must be admitted that the standard of the Schools is, at the end of a schoolboy's career, a clear two years behindhand, as compared with Western Europe, in such important primary subjects as Mathematics and Classics; nor is it possible at a later stage to make good these deficiencies. The idea that a Graduate School can make good shortcomings in lower schools must be strenuously resisted.

Since, then, all the links in the Chain of Education must be well forged, it is important that McGill, when critical, should not be open to criticism. There must needs be relatively strong and weak departments in every university. There is no need, however, for obvious shortcomings which greatly discourage the enthusiasm of good students. This matter concerns the welfare of the Graduate Faculty, but it is understood that it will be considered by other committees more directly concerned. It would be a mistake to overlook the matter, and a worse mistake ~~the~~ to emphasize