Senator Fournier: Think about it? Give me about Manpower not being able to deliver the your reasons.

The Chairman: He did. He said he tried to cut his son's hair and did not succeed.

Senator Fournier: I want to hear your opinion on this. I am a firm believer in Manpower's requirements for some of the trades, but the standards are too high in some cases because in many cases it is possible to upgrade a boy or a man. It has been tried. Yet he is a Canadian citizen. He has got a family. He has to live. There are facilities. We know he will never become an expert in his line, but he would have some kind of trade. We close the door for him because he has only got Grade 12. He will never get Grade 13.

Mr. McNamara: Mr. McKinnon may be better qualified to comment on that than I am. It seems to me that any organization that is made up of human beings will tend to try to do something for those in the organization to operate as a closed door organization for personal purposes. We have these pressures within The Association of Professional Engineers. We are conscious of them and we try to avoid them. I am sure it is true of trade organizations as well. They are human too.

Mr. McKinnon: Just one thing, Mr. Chairman. I think probably the people that you are referring to as far as educational requirements, being a little bit higher, are more apt to be in the 30, 40, 50 year old range rather than a young person coming up because the educational requirements of the younger people today are much much more higher.

I think the people that are getting locked out, as Mr. McNamara referred to them, are the people in that category. They are the ones that are having the problem. I think they are also the ones that are being, if you can call it, phased out.

Once we get rid of that particular age group we are hoping the younger people coming along are going to do the job we want them to do. I think we are locking out everybody in the older age groups.

Senator Fournier: I think that is a good answer, but not all of it.

The Chairman: It makes a lot of sense.

Senator Quart: I have just one last question to follow up Senator Fournier's question. It has always been one of my pet questions too,

about Manpower not being able to deliver the goods. I have listened to your radio on many occasions since I have been here, but I have never heard, as we sometimes hear in Ottawa, the jobs available at Manpower. Do they publish any lists here of jobs available?

The Chairman: The same ad. goes on here. I heard it this morning and it is the same sort of ad. which goes on the air in Ottawa, except this morning they were advertising for a couple for whom they had jobs here. There were four or five jobs advertised on the CBC.

Senator Quart: Do you mean in the newspaper?

The Chairman: No, on the air.

Senator Quart: I must have been listening to another station.

The Chairman: It is a standard ad, that goes across the country.

Senator Hastings: I wonder if we could return to our educational discussion. Did you say there were 854 professional engineers in the province?

Mr. McNamara: I think it is somewhere in the order of 830.

Senator Hastings: How many have been licensed and registered in the last reporting period?

Mr. McNamara: I believe in the last two or three years the gain in membership is in the order of 40 to 60 per year.

Senator Hastings: Let us say in one year there were 50.

Mr. McNamara: Yes.

Senator Hastings: How many of those 50 received their basic training outside of Canada? In other words, how many would you say had taken their education and received their standards in another country, and by transfer came to your organization?

Mr. McNamara: I have no statistics, but just from being on the Council receiving these applications I would hazard a guess at probably less than 5 per cent. I think I am being liberal in allowing 5 per cent. It may be less than that, particularly in this area. The vast majority of our news members tend to be graduates of maritime universities.

Senator Hastings: I personally have received criticism that your education