

# Educational Review.

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We hope to get many letters in answer to the "Who, When, and Where" questions on page 92. The correct answers will be given in the November issue.

Many teachers will no doubt be glad to have a picture of the King to hang in their schoolrooms at this time, and we are presenting one as a supplement with this issue.

Now is a good time to see that the National Anthem is sung with due reverence and intelligence. "The King — I do feel vexed for he," said an old farm laborer in England, speaking of the war; and

indeed a heavy burden of anxiety and sorrow must rest upon the "man who serveth men by right of birth." "God save the King" should be more than a mere form of words.

The war is of course a daily topic in the school-room, and the responsibility for the tone in which it is discussed lies with the teacher. Discourage all tendency to boastfulness, vainglory, hatred, or desire for revenge. Not so should the children of a great nation look upon the awful task which that nation has undertaken. Nobler feelings will rise in response to teaching in the spirit of Henry Newbolt's words:

"The Sea-Kings loved not boasting, they cursed not him that cursed  
They honoured all men duly, and him that faced them first;  
They strove and knew not hatred, they smote and toiled to save,  
They tended whom they vanquished, they praised the fallen brave."

With the thought of the harvest fields laid waste in France and Belgium will come deeper thankfulness for our own plentiful harvests, peacefully gathered in. There is special cause, too, for thanksgiving in that we have both the will and the power to give of our abundance to the suffering people of those countries.

There is a duty upon non-combatants as high as any duty in this war; and that is that we do not allow ourselves to suffer any spiritual defeat, whatever the national issue may be. In that way we shall fight for England, the England of our souls, against the baser part of ourselves, even though we are not fighting against the enemy. Hatred is the easiest and the most worthless part of patriotism; it is the stimulant by which the coward persuades himself that he is brave; and the worse he thinks of his enemy the more he will fear him in his disaster. The brave man knows that his task is to defeat the enemy, not to hate him, and he knows, too, that those who hate cannot understand.—*The Times*.