

THE VARSITY

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Regarding the appointment of **University Control** trustees for the University, it is highly desirable that they should be responsible to the people of the Province, for whose benefit the University exists. It is the people's money that supports this institution of learning, and their trustees should control its administration. But obviously the election of trustees at large would be impossible, and so we must turn to the people's representatives. But there is a distinction between the people's representatives and the administrative department of education. The first are elected, the latter appointed by the Minister of Education. If the former are entrusted with the appointment of the trustees each nominee will be placed clearly before the Legislature, and the people; his merits and qualifications will be presented, and the whole matter will be carried on in the bright light of open discussion. But on the other hand, if the trustees are appointed by Educational Department of the Government, it will tend to be a two-man appointment, that is an appointment by the Minister and Deputy Minister of Education. This will conceivably be open to all the dangers of cliques getting control and will cause the people to look on the result with indifference and upon the University with apathy, not realizing that it is their Provincial University.

The great end to be sought is to bring the University into closer touch with the city and Province. The people must be made to feel that the University is managed for them, and this can best be done by having it managed by their trustees.

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The Rhodes Scholar As An Imperialist The election of a Rhodes scholar from our University raises the question of what education may do to solve the problem of Imperial organization. Imperial interests have been widely discussed from the standpoint of trade

and defence, and in the latest utterances of Mr. Chamberlain tend to be too commercialistic. Let us understand that there are centripetal forces besides these that are equally potent. One of the most promising is the Rhodes men from the colonies at Oxford. They represent every tendency of nationalism within the Empire. They are the best of a race "reared beneath the tent-cloth of a wider, whiter day," and though they will carry much away with them from that revered seat of learning, they will as surely add strength and virility to Oxford life. They will alter many home-bred opinions and enlarge the outlook of those young Englishmen who will sooner or later formulate and control the home and foreign policy of the British Government. The residence of two hundred colonial students at Oxford will be as fruitful and far-reaching as a meeting of the Colonial Conference. This result implies that a Rhodes man has Imperial instincts, that he accepts the appointment to do his part to realize the Imperial idea of his great benefactor, and that he surrenders himself entirely to the service of the Empire on the sanest and most patriotic lines. The University of Toronto has not yet given Ontario nor Canada a Premier, but we hope to see a Rhodes man occupy that exalted place, and play an important part in the consolidation of the Empire.

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Distribution of Rhodes Scholarships In the last edition of The Varsity, "The Stroller" made some very pertinent remarks regarding the disposition of the Rhodes scholarships. While we can bemoan with him the fact that so many of these scholarships fall on barren soil, at the same time we cannot agree with him regarding the disposition of these scholarships in Canada. To have given scholarships in proportion to population would, "The Stroller" evidently thinks, have been a much wiser plan on the part of Mr. Rhodes, than to distribute them geographically in a country where the population is very unevenly distributed. The lack of wisdom on the part of Mr. Rhodes does not seem so evident when we think that what now are the most thinly populated provinces, may, and likely will, become even more populous than these older provinces.

Again, Mr. Rhodes' primary motive for giving these scholarships was probably not educational. He was influenced not so much by a desire for advancing learning as for infusing the graceful refinement of English life into the uttermost parts of the Empire, and holding Greater Britain together with something better than preferential tariffs. For this reason, therefore, the geographical disposition is not so unfair.