

MODEL SCHOOL.

Maggie Moody (Senior Department).
Ada M. Lewis (Junior Department).
Mrs. Sarah Patterson (Kindergarten—affiliated).

Librarian—Ottie A. Smith.
Janitor—Hugh Lane.

Copies of Regulations and By-Laws of the Institution can be at all times obtained on application to the Principal.

The annual session begins October 18th.

The Provincial School of Agriculture, about a mile distant from the Normal School buildings, is under the direction of Professor Hermon W. Smith, B. Sc., to whom application for the Annual Register of that Institution should be addressed.

[The following condensations of the Prescribed Course of Study are given here merely as suggestions for the benefit of untrained teachers who have been asking for such instructions. The editor of the JOURNAL will be glad to have notes on the same from experienced teachers.]

COURSE OF STUDY FOR A COMMON SCHOOL WITH FOUR TEACHERS.

PRIMARY.

Reading.—Primer and Reader No. 1, with wall cards or blackboard work.

Language.—Story-telling by pupil. Easy script letters, words and sentences.

Writing and Drawing.—Writing on slate, paper or blackboard. Drawing of easy interesting figures, plans of platform and school room.

Arithmetic.—All fundamental arithmetical operations with numbers, the results of which do not exceed 100, to be done with concrete and abstract numbers, accurately and rapidly.

Lessons on Nature, etc.—Power of accurate observation developed by exercising each of the senses on simple and appropriate objects. Estimation of direction, distance, magnitude, weight, etc., begun. Common colours, simple, regular solids, surfaces and lines. Simple observations on a few common minerals, stones, plants and animals. Simple songs. Hygiene and temperance.

ADVANCED PRIMARY.

Reading.—Readers No. 2 and 3 with spelling.

Language.—Oral statements of matter of lessons, observations, etc. Written sentences with punctuation, etc. Subject, predicate, noun, verb, and their modifiers.

Writing and Drawing.—On slate and blackboard. Common geometrical lines and figures with their names, map of school grounds, copying from cards, etc. Copy book and Drawing No. 1 begun.

Arithmetic.—Numeration and notation. Four fundamental operations. Common reduction tables and exercises. Elementary idea of fractions. Rapid mental work.

Lessons on Nature, etc.—Geography of neighborhood and the use of map of province with easy geographical terms, explanation of the change of seasons, etc. Estimation of distance, measure, weight, etc., continued. Color. Study of five or six each of the common metals, stones, earthenware, flowers, shrubs, trees, insects, birds and mammals. Simple songs. Hygiene and temperance.

INTERMEDIATE.

Reading.—Reader No. 4 with spelling. Health Reader No. 1.

Language.—Formal compositions (simple essays twice a month), short descriptions and letters as well as oral abstracts. Simple parsing and analysis begun, with the application of the more important rules of syntax, exercises selected from reading lessons. (No text-book of grammar in the hands of pupils).