

rogative has been surrendered by the sovereign, but, despite these constitutional limitations, the moral influence of the monarch no one can justly estimate. Let us hope that he who is to wield the sceptre of the mightiest of earthly kingdoms may follow in the footsteps of his mother and seek the guidance of the King of Kings. Long live King Edward VII. !

It was a worthy motive that actuated a few of our students at the opening of the term in taking counsel together and broaching the matter of the formation of a society for the fostering of spiritual aspirations of our men during the few months of their association together here. It merely required some one to take the initiative, for the need for such a religious organization had been widely felt. A college Y. M. C. A. has therefore come into existence, and a helpful programme of meetings has been arranged, extending over the next two months. We can heartily commend these meetings to the attention of all our men as a means of coming into closer touch with one another, and above all of coming into contact with the great Spirit of the Universe, who alone can communicate that genial warmth of soul so important to those whose work it will be to inspire the young with lofty and pure ideals.



THE competition in poetry, essay-writing and oratory that is being conducted by the Literary Society should be widely contested. It is not the value of the prizes offered, nor, indeed, the honor to be achieved, that should prove the strongest induce-

ment to compete. Though failing in both these, the individual who has put forth a painstaking effort in any one of the three directions has yet the reward that comes from a conscientious endeavor to master the difficulties of a situation and to give forth the very best that the resources at command can produce. Added power will surely accrue to each and all of those who will make an honest attempt to deliver the very best oration, or prepare the very best essay or poem that the concentration of all the faculties to that end renders possible. To the student mental activity, like virtue, is its own reward.

Some Features of the Educational System of the State of Iowa.

It may with truth be said that nowhere in the world, not even excepting Germany, has the education of any state become so systematized as that of the Province of Ontario. Certainly such supreme state control is not to be found in any of the United States of America. The educational system of the State of Iowa is to a very great extent typical of that of the other states, and here there is very little authority directly or indirectly exercised by the State Legislature over the educational institutions of the territory for which this body legislates. True, there is a State Superintendent, and there are institutions supported by the state, such as the State University, State Agricultural and Technical Schools, and many schools for defective persons, but there is no Educational Department with a Minister of Education in the Government, no central body of any kind by which the school system of the state is integrated and controlled. There can therefore be no such thing as uniformity in education such as we find in