his sufferings. On one who had known little pain till the age of ninety, this bodily agony fell heavily; but he said that death was no more to him, than sleep to a weary man. "The evening clouds are passing away," he said; "the Lord Jesus, whom I have served, like Polycarp, for eighty years, forsakes me not. O. come in glory! I have long waited for that coming; let no dark cloud rest on the work of the Indians; let it live when I am dead." Ere his voice failed for ever, the last words it uttered were, "Welcome! Joy!" and his toils were finished, at nearly the age of ninety; what was yet a greater merey, with a mind strong and unclouded to the close.

(From the Home and Foreign Record of the Presbyterian Church, U.S.) MINISTERIAL EDUCATION.

"Pray ye the Lord of the harvest, that He would send forth labourers into His harvest."

THE EDUCATION AND SUPPLY OF MINISTERS.

Our educational operations exert a powerful influence on the Supply and Educa-tion of Ministers. The Board of Education had its origin in the obligations of the Church to use all scriptural means to increase the number of effective preachers of the gospel. As far back as the day of Makemie, when our ministers numbered less than the Apostles, our Church acted upon the two great principles which now govern the Board of Education, viz. that the increase of the ministry is connected with the use of means, and that both picty and learning are essential qualifications for the office. In order to obtain more ministers, the l'resbyterian fathers assisted pious and indigent young men in their preparatory studies; and encouraged others of suitable character and promise to enter upon a course of education with the hope that God would call them into the ministry. The academies of the Tennents, Allisons, Blairs, Finleys, Smiths, were the preparatory seminaries of the Church-schools of learning and religion established by a hard-working generation to the glory of God, whose providence bles-ses such men, and did bless these in the training of many faithful witnesses of His truth. The principle of aiding indigent students in their course of studies dates back to the origin of Presbyterianism in this country, and was contemporaneous with the policy of sending missionories to the destitute settlements. At that time, if ever, the Church would have been justified is lowering the standard of literary requirements; but even in a day of the greatest straits for men and means, it was determined to send forth only these who were thoroughly furnished for their work. The adoption of the Westminster Confession of

Faith rendered education a necessary qualification for the ministry. The standards of ancient times give the watchword to the present generation; and the Church is labouring for the increase of well-qualified ministers, in the strength of efforts hallowed by an unbroken succession in history, and enlarged to meet its present circum-stances of progress and benevolence.— Hundreds now engaged in preaching the unscarchable riches of Christ, have been assisted in their preparation for this service through the timely co-operation of the Board of Education Among the number are some of the most distinguished and useful servants of the Redeemer in this or any other age. The memorials of the education operations of the Presbyterian Church are co-extensive with the boundaries of its territory and its glory. If the treasures of the Church are in the worth of her consecrated sons, her well-trained ministers are among the richest jewels in her crown of conquest. " llow heautiful upon the mountains are the feet of him that bringeth good tidings, that publisheth peace; that bringeth good tidings of good, that publisheth salvation ! that sauth unto Zion, thy God reigneth."

## Contributions to the Professorial Fund.

## Cornwallis.

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