

School. They demanded better food in the school lunch room, shorter hours, and the re-instatement of the much-condemned "Frats." Neither faculty nor parents could exert any control over the surging crowd. In presence of such facts, one cannot help asking if this despot is the child what will the man be? In pleasant contrast to this alarming report came the news that a famous Southern University under Jesuit control had expelled thirty students from a graduating class of thirty-two rather than tamper with the sacred thing known as "reverence for authority." The thirty delinquents had been insubordinate to a lay teacher, who had overstepped the limits of his jurisdiction, but the faculty of that college were men of intellect and experience and they knew the evil effects of fostering "the taking of matters into their own hands" by immature natures, and bore bravely the financial loss involved rather than sacrifice principle. Is it necessary for me to add that the college never had any better advertisement, and that the subsequent year brought a crowded house? The world loves courage and fearlessness just as much as it despises the craven seeker after popularity and money.

Sometimes we hear the presidents of our colleges or schools exclaim, "If we only had more money we could be independent"; to which one feels strongly tempted to answer, "Use more brains and less money." There are hundreds of schools better equipped from the material point of view than the world-famous Philips Academy at Andover; yet Andover has a "waiting list" that would turn the average college faculty green with envy. The secret lies in the class of boy they turn out, not in the advertisements they write. The first thing impressed upon a boy on his arrival at Andover is his absolute unimportance. Although he may have considered himself a demi-god all his life, one meagre half-hour within the walls of Philips' Academy has generally been enough to convince him "there are others." If he cannot brook the humiliation implied, he is sent home. And Philip's Academy does not cease to exist, however surprised this "lord of creation" may be. Naturally every school cannot attain the height attained by Andover, but all can learn therefrom the lesson that Emerson meant to teach when he said "Give to the world something worth while, and men will wear a pathway to your door."

It is absolutely essential that at home as at school the principle of, "Render to God the things that are God's and to Caesar the things that are Caesar's" should be inculcated. Socialism and