

the place of education must be ready to incorporate these subjects in their courses of study, and to leave out others which have become less necessary.

One other change of method in these days is not so much an innovation as a reversal to Greek practice. I mean the introduction of gymnastics as a regular part of every boy's education. We come as near the Greek custom implied in the word as is compatible with the ordinary temperature of our buildings, and with our notions of decency; and it is to be hoped that a valuable lesson of healthy and manly æstheticism may thus be learned, as the young athletes go through their exercises and feats of skill in the gymnasium, for it is certainly quite as likely that there the exclamation, "I will give thanks unto Thee for I am fearfully and wonderfully made," will be heard, as in the dissecting room of a city hospital, if not more so. But the point to which I am desirous of calling your attention is this, that now all three parts of man's composite nature are cared for in true education—body, mind and spirit—and the christian schoolmaster or professor joins his practice to the prayer of the apostle of the Gentiles—"I pray God your whole spirit and soul and body be preserved blameless unto the coming of our Lord Jesus Christ."

What a wondrous work it is in which you are engaged in this college and school! You are constantly bringing the thoughts and opinions of the past to the touchstone of the present, learning and teaching wherein they are shewn to be right or wrong. Continually you are astonished at the intuitions which flashed upon some mind of a previously-unsuspected truth, or at the sudden generation which subsequent slow and patient investigation has verified, or is in process of verifying. And no less are you amazed at the certainty with which those of a past age who were reputed wise insisted upon the truth of maxims and statements which have long since been shown to be false. On some subjects, you cannot but rejoice in the stability of the foundation which have been laid, and which guarantee the steadiness of the superstructure which is being raised upon them; and anon you fear when you see whole systems fall and pass away through the crumbling of the premises on which they were reared under the disintegrating power of more accurate knowledge.

And then you are in touch with the present, an age such as the world has never seen before, when everything is brought to the test "when many run to an fro and knowledge is increased," when man is able to "look toward heaven and tell the stars how high they are," when he can command the lightnings that they may go, and say unto him, here we are;" when the properties of things are known and the secrets of nature discovered, and man is with speedy foot ascending the steps which lead upwards to the throne promised him of lordships over the whole creation. Well may you tremble at the greatness of the task allotted you, to guide the awakening

intellect of the rising generation, to give the mind the touchstone of right principle, to impart to the spirit the fear and the knowledge of God, for it still remains true that "the fear of the Lord is the beginning of wisdom, and the knowledge of the holy is understanding."

And for the right discharge of this stupendous duty. I repeat to you the word of St. Paul, as if spoken to you by your predecessors—by Mountain and Nicolls, by Doolittle and Williams and Chapman. "Nevertheless, whereto we have already attained, let us walk by the same rule, let us mind the same thing."

Be sure that in faithfully discharging your duty, you are rightly helping on the world to be ready for the coming of its King, and when He comes, He will say to you and to those in whose footsteps you are walking, "Well done, good and faithful servants, enter ye into the joy of your Lord."

The Chancellor's Address of Welcome to the Governor-General.

To His Excellency the Honourable John C. Hamilton-Gordon, Earl of Aberdeen, Governor-General of the Dominion of Canada,

May it please your Excellency,—

We, the Chancellor, Vice-Chancellor, Principal, Professors, and Graduates of the University, and Members of the Corporation of Bishop's College, beg to thank you and Lady Aberdeen, for honouring our College and University by a visit at this time when we celebrate our Jubilee of the Fiftieth Anniversary of the opening of the College for study. We bid your Excellencies a most hearty welcome, and trust that your visit to this rural seat of learning may prove interesting to you. You may rest assured that your presence adds greatly to our happiness and will not fail to stimulate our effort to attain, to the full, the main object of the founders.

We lay claim, firstly, to the loyal subjects of Her Majesty, Queen Victoria, personally as the best of sovereigns, taking a personal interest in all that appertains to the well-being of her subjects. We are also loyal to the mighty British Empire ruled so wisely by our Queen and Empress. And at the same time we are none the less loyal to the Dominion of Canada, ruled over in Her Majesty's name by your Excellency and your Advisers.

We are specially grateful to Her Majesty for her generous gift in the year 1853 of a Royal Charter under which we possess (quoting the words of the Charter) "All such and the like privileges as are enjoyed by Our Universities of Our United Kingdom of Great Britain and Ireland, so far as the same are capable of being enjoyed by these Our Letters Patent."