

course in Systematic Theology? Then, the ground of Biblical Antiquities and History is thoroughly covered, besides what is done in the classes in Introduction and Exegesis. It was a taking appeal and, if we had more money than we could well dispose of, the scheme might be worth adopting on the principle that one cannot have too much of a good thing, but in the meantime my impression is that endowments could be placed to better advantage in enlarging and extending the departments at present cultivated. There is a serious discouragement in attempting to suggest changes in the curriculum in the fact that it is now sufficiently full to tax the energies and occupy the time of the most brilliant student.

In closing this paper I would venture two suggestions.

(1) That, if any change be made in the course of study, it be made in the direction of greater *practicalness*. Let the Senate, the Faculty, and, for that matter, the Church, keep a vigilant eye on the currents of popular life and opinion and on the questions which agitate the masses of men, and let our methods be adjusted to meet them and to exhibit the Gospel of Jesus Christ as the Almighty and unfailing remedy for all human ills. If retrenchment should be found necessary in the subject matter of the curriculum, let there be less attention paid to the heresies of bygone days and more to the heresies of the present time. The Manichaeans or the Patripassians of old worked no such mischief as does the Phariseeism of to-day. The great heresies of selfishness and stinginess are more deserving of attention and make more trouble than the Sabellians or the Novatians ever did. Candidates for the ministry should be instructed by experienced pastors—and most of our professors ought to be such—regarding the many points upon which difficulties arise in the management of congregations. I know that experiences vary, but there are certain typical snags upon which almost every minister runs sooner or later, and it would be well to forewarn and prepare young men for the inevitable.

(2) Let the friends of theological education unite in an effort to extend the privileges afforded by our Colleges by the estab-