

counteract this in his oral explanations. That this is far short of what it should be requires no demonstration. Some little talk, we have heard, of preparing a set of Catholic readers. Are they in preparation? There are, it is true, Catholic Readers, but why is there no investigation made in order to find out whether or not they up to the standard of the Public School series? If they be found wanting surely a committee of Catholic educationists could be chosen who could compile a series which should be distinctively Catholic in tone, and equal in every respect that used in the Public Schools.

Readers, however, are the least important. The Readers now in use in the Separate and Public Schools are non-sectarian. Not so, the Histories and Geographies. We know of convents and separate schools where Collier's is the history used!

Anyone deriving his knowledge of geography exclusively from the ordinary Separate School text-book on that subject would be naturally led to believe that enlightenment and Catholicity are incompatible.

We are as strongly in favor of separate schools as those who hold up their hands in holy horror when they hear a word of criticism passed on them. But we say that Catholic schools without Catholic text-books must necessarily fail, in a great measure, to accomplish their object.

PLEASE.

FOR many years the alumni used to ask why we had no college paper.

Well, we have "supplied that long felt want." Twice seven hundred copies of THE OWL have been sent out, and we are sorry to say that we have not yet heard from very many of the alumni.

Perhaps some have changed their places of residence since they were "put on the list." If so, we shall thank any of our readers who may know of such changes to send us the present addresses of the vagrants. Gentlemen of the Alumni Association, we have not more than a million dollars to meet the expenses of publication. Even among the present students there are some so utterly devoid of *esprit de corps* (and of other kind of *esprit* as well) as actually to refuse to subscribe.

We should like to know the efficient cause of the thus-ativenes of this.

It would be interesting to know which of the two great sermons attributed to him was delivered by Archbishop Ryan, of Philadelphia, on the occasion of the laying of the corner-stone of St. Patrick's Church in Rome. Without any comment a sprightly American weekly in two issues gave its readers the two discourses, the text of one taken from Isaiah, of the other from St. Luke, and over each was the heading "Discourse of Archbishop Ryan at the laying of the corner-stone of St. Patrick's Church in Rome."

"BLESSED is the man who has a hobby." Whoever said it, we cannot in our present humor give the statement an unqualified approval. No doubt, taken in the sense intended, it is quite true. But sometimes a teacher, who is practically beyond control in his class-room, may ride his little hobby to the detriment of his students. Nor is this the less true when this teacher may happen to be called "professor." When the professor in question is, in other respects, an excellent teacher, our duty becomes exceedingly delicate and even painful. However, when every student, without exception, complains of the abuse, it becomes our plain duty to accede to their wishes and call attention to the fact. There is no need of being more specific, as no one can mistake our meaning.