

alfabet wer used konsistently, it would be found that the disagreeabel task ov lerning to spel woz praktikally abo'isht. The great advantaje gaind by the children, to say nothing ov the alleged saving ov 10 per sent in the labor ov type-setting, haz been fully establisht by a wide experiens. Mr. William White sayz: "I speak from experiens. I hav taught poor children in Glasgow to read the Sermon on the Mount after a kourse ov exersizez extending over no more than six hourz." This startling statement appearz to need a partial qualifikation. The poor children reférd to must hav been willing lernerz, who found some meanz ov helping themselvz during the teacher's absens, and the six hour's aktual instruksion woz probably extended over very many dayz. To the same effekt iz the testimony ov an English banker, who taught hiz son to read fluently before the aje ov five by a kourse ov eight hours' teaching imparted in snatchez of five minutes at a time. He further klaimz that fonetik reading iz the best and quickest introduksion to the ordinary system,—giving az an illustration hiz eldest son, who had won prizez for spelling in a kontest with much older boyz, and had been traind from the first on the fonetik system. The praktikal value ov the reform may be konsidered az fully establisht by the high authority ov Mr. A. J. Ellis, F.R.S. He sayz: "Kareful experiments in teaching children ov various ajes and ranks, and even pauper and kriminal adults hav establisht (1) that pupilz may be taught to read books in fonetik print slowly, but surely, in from ten to forty hours, wil attain considerabel fluensy after a few weeks' practis; (2) that when the pupilz hav attaind fluensy in reading from fonetik print, a very few hourz suffize to give the same fluensy in reading ordinary print; (3) that the whole time nesessary for imparting a noledj ov both fonetik and ordinary reading doeze not exsede eight months for children ov averaje intelijens between four and five yearz ov aje, taught in a klas at skool not more than half-an-hour to an hour each day; and that in this time an ability to read iz acquired superior to that usually attaind in two or three timez the period on the old plan, while