

Sabbath School Lessons.

May 1. THE PRAYER OF THE PENITENT.

Lesson, Ps 51 : 1-13. Golden Text, Ps. 51 : 10.
Memory vs. 10-13. Catechism Q. 73-74.

Time.—B.C. 1031.

Place.—Written by David in Jerusalem.

Introductory.—What was the subject of the last lesson? Repeat the twenty-first Psalm. Title of this lesson? Golden Text? Lesson Plan. Time? Place? Memory verses? Catechism?

I. *A Prayer of Confession.* vs. 1-5.—For what did David pray? How did he enforce his plea? What further did he ask? What confession did he make? Against whom had he sinned? How is every sin against God? What further confession did David make? What should encourage us to confess our sins? I John 1 : 9.

II. *A Prayer for Heart-Cleansing.* vs. 6-10.—What does God desire? For what did David pray? Meaning of *purge me with hyssop*? What will be the effect if God purge and wash us? How may we be cleansed from the impurity of sin? What further petitions did David offer? What has God promised to the penitent? Ezek. 36 : 26. What is sanctification? What is promised to the pure in heart? Matt. 5 : 8.

III. *A Prayer for Restored Favor.* vs. 11-13. From what does David pray not to be cast away? Whom does he ask not to be taken away from him? What to be restored to him? What is *the joy of salvation*? What would follow his restoration to favor?

PRACTICAL LESSONS LEARNED.

1. We should confess our sins and pray for pardon.
2. We should pray for purity as well as for pardon.
3. The blood of Christ will cleanse us from the darkest stains of sin.
4. The joy of salvation should make us earnest to bring others to the Saviour.

May 8. DELIGHT IN GOD'S HOUSE.

Lesson, Ps. 84 : 1-12. Golden Text, Ps. 84 : 4.
Memory vs. 9-12. Catechism Q. 75.

Time.—Probably B.C. 1023, during Absalom's rebellion.

Place.—Probably by David during exile from Jerusalem, perhaps at Mahanaim.

Introductory.—What is the title of this lesson? Golden Text. Lesson Plan? Time? Place? Memory verses. Catechism.

I. *Longing for God's House.* vs. 1-4.—Repeat the first verse. What strong declaration is made? What striking comparison is used? Who is declared blessed? Why should we love the sanctuary?

II. *Strength in God's House.* vs. 5-8.—What declaration is made in the fifth verse? What figure is next used? vs. 6, 7. What prayer does the Psalmist offer? How may we find *strength in God's house*?

III. *Happiness in God's House.* vs. 9-12.—What prayer does the Psalmist next offer? Who is here meant by *thine anointed*. What was the Psalmist's choice? How may we find *happiness in God's house*? What may we expect if we serve him faithfully? What is the closing declaration of this Psalm?

PRACTICAL LESSONS LEARNED.

1. We should love the house of God and prize its sacred privileges.
2. Those who have the strongest desires for God and his house receive the greatest blessings there.
3. True Christians grow in grace—they go from strength to strength.
4. God will withhold no really good thing from those that walk uprightly.

May 15. A SONG OF PRAISE.

Lesson, Ps. 103 : 1-22. Golden Text, Ps. 103 : 2.
Memory vs. 1-5. Catechism Q. 76, 77.

Time.—Uncertain, probably about 1020.

Place.—Written by David, at Jerusalem.

Introductory.—What is the title of this lesson? Golden Text? Lesson Plan? Time? Place? Memory verses? Catechism?

I. *Remembering God's Benefits.* vs. 1-7.—With what call does the Psalm begin? For what personal benefits does the Psalmist bless the Lord? What besides God's benefits to himself does the Psalmist remember? How did God make his ways known to Moses?

II. *Recounting God's Goodness.* vs. 8-18. How does the Psalmist recount God's goodness? What is said of God's anger? Of his forgiveness of our sins? How is his mercy described? How his fatherly pity? How is our frailty described? What is contrasted with man's frailty? To whom does God show his mercy?

III. *Calling to Praise.* vs. 19-22.—What is