

the thought and unify the teaching of the quarter around the one great central truth, the Cross of Christ. To enable us to be very definite in our teaching, however, and to bring the Saviour nearer to the children than he has ever been to them, let us aim to keep prominent the thought of Jesus, our Loving Lord. This central thought is made prominent in the golden texts for the quarter. We have, therefore, chosen as the central thought for the quarter, Jesus, our Loving Lord.

Keeping this central thought for the quarter in mind all the time, we will choose one definite central thought for each lesson of the quarter, and suggest as follows :

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| Lesson I. | Jesus our Healing Lord. |
| " II.     | " Suffering Lord.       |
| " III.    | " Glorified Lord.       |
| " IV.     | " Forgiving Lord.       |
| " V.      | " Honored Lord.         |
| " VI.     | " Inviting Lord.        |
| " VII.    | " Teaching Lord.        |
| " VIII.   | " Rewarding Lord.       |
| " IX.     | " Remembered Lord.      |
| " X.      | " Condemned Lord.       |
| " XI.     | " Crucified Lord.       |
| " XII.    | " Risen Lord.           |

Following the law of definiteness, and keeping in mind

1. The Central Thought for the Quarter,
  2. The Central Thought for each lesson,
- let us go forward, bending all our energies to do one thing, and to teach one lesson, and not make the common mistake of attempting to teach too much.

To assist us in this work and to help us to keep the one Central definite Thought before the class all the Quarter, as well as to make the Review interesting as well as instructive, the following plan is suggested :—

1. Get twelve pieces of cardboard, nine inches square.
2. Get twelve pieces of black pattern paper, used by tailors for making patterns. Have them the same size as the cardboard.
3. Paste the black paper upon the card-

board on six of the pieces. Have the black paper cloth cover all the surface of the cardboard. On the other six pieces allow the paper to come within half an inch of the edge of the cardboard, thus leaving a white margin. Do this in such a manner so that when the whole design is completed and fastened to the wall or blackboard, the white margin will show in the form of a cross, as in black in the cut. This design will of course be built up from Sunday to Sunday (as suggested in the little Folks' Quarterly.) When the last piece is put in place, the Central Thought of the Cross (as seen in the cut) will show out very prominently.

4. Each week as the lesson proceeds, paint, draw, or paste, upon one of the twelve pieces, some picture or symbol or word that will recall that particular lesson. This will make a most effective Review. It will be found that the coloured chalks work nicely on the black pattern paper, but if paint and picture are used, the Review will assume a permanent form, and may be left fastened to the wall of the Primary room for some time to come, and be used as a reference again and again when Jesus our Loving Lord is referred to.

It will be observed that in the blackboard work for each lesson of the Quarter the words *I will* are made prominent. Let us endeavor to impress the thought of Jesus our Loving Lord this Quarter, and aim all through the teaching to have the child surrender his life, and in the truest sense make Jesus the Lord of his life.

The teacher who has not made the Christ his Lord will not succeed in teaching this great truth to the children. The first step in preparation, therefore, for the teacher for this Quarter's lessons, will be the absolute surrender of the will to our Loving Lord.

Fellow teacher, have you done this? If not will you allow the Loving Lord to manage your life in all its detail? If so, the present Quarter's lessons will be the greatest you have ever taught, and eternity only will reveal the results both to yourself and to your child.

