

result, attempts are made to have the home more comfortable. The difference we have seen in some of the homes causes us to hope that the time is not far distant when Indian women will feel it a disgrace to have an untidy home. We do not feel afraid that the work of the school shall be lost should many of our girls return home when they leave school. It is in the nature of an Indian girl, as it is in that of a white girl, to wish to have things better around her ; and we feel that if this trait is properly developed, those who go home to live will change the home life, and a better life begun in God's name will never stand still or go back. This portion of the work at Portage la Prairie, with which we are more closely connected, can tell its own story of encouragements and discouragements. We need the discouragements, and cannot look upon them as hindrances ; although often in our weakness and want of faith we are tempted to wish—nay, even want—to lay down the work in the hope that others may take it up and be more successful than we have been. When discouraging things happen, the thought is sure to come,—"Are we doing all we can in this work given us to do?" The discouragements seem as lessons from the Great Teacher to teach us to place entire dependence upon Him.

"During the past year the work has been greater, but is less difficult and has more brightness than in years before. We are pleased to report a better average attendance at the school, and marked progress has been made by the children in their studies and in the teachings of the home. The children begin to understand that they must learn so that they may be able to earn an honest living as soon as they are old enough. The girls are proud to be entrusted with the house-work, and to know that we can place confidence in their ability to perform any common household duty.

"Having been asked, several times, to give an idea of just what we are doing and the school life, we will try to do so. In doing this, many small items must be mentioned. Each day brings its own work and its extras ; one day's work may be used as an example. We begin with seven o'clock in the morning ; the first thing to be done after coming down stairs is to tidy the dining-room and kitchen before preparing the breakfast. The girl who has the sweeping for that day begins her work at once, another is putting things in their proper places ; then one attends