

A CHILD'S PRAYER.

Saviour holy, meek, and mild,
Listen to a little child
Who, upon her bended knee,
Lifts her evening prayer to thee.

If my feet have gone astray
Since the dawning of the day,
Oh, forgive, and make my heart,
White and clean in every part.

As I lay me down to rest,
Let my pillow be thy breast,
And thy gentle wings of love
Overshadow me above.

Through the silent hours of sleep,
Watch and guard around me keep,
And when morn again shall break,
Let me with the day awake.

LESSON NOTES.

THIRD QUARTER.

STUDIES IN THE OLD TESTAMENT, FROM
SOLOMON TO ELIJAH.

LESSON XI.—SEPTEMBER 11.

ELIJAH TAKEN UP INTO HEAVEN.

2 Kings 2. 1-11. Memorize verses, 9-11.
GOLDEN TEXT.

He was not; for God took him.—Gen.
5. 24.

QUESTIONS ON THE LESSON.

Whom did Elijah first look for when he came home? What was Elisha doing? What did Elijah do as he passed? What did Elisha do? Followed Elijah. How long did they live and work together? About ten years. What did they do on their last journey? Visited the schools of the prophets. How did the two friends cross the Jordan? Did Elijah know that he was about to go to God? Yes. Did Elisha and the young prophets know it also? Yes. What did Elijah say to Elisha? What did Elisha ask? How did Elijah answer? What did Elisha see? What did he cry out? "My father, my father, the chariot of Israel and the horsemen thereof."

DAILY STEPS.

Mon. Read about Elisha's call. 1 Kings 19. 19-21.
Tues. Learn about the last journey of the two friends. 2 Kings 2. 1-5.
Wed. Read the rest of the lesson verses. 2 Kings 2. 6-11.
Thur. Find who is spoken of in the Golden Text. Gen. 5. 24.
Fri. Read how Jesus went to heaven. Acts 1. 9-11.
Sat. Learn when and where Elijah was again seen on earth. Matt. 17. 1-5.

Sun. Find if the Lord still gives a double portion of his Spirit. Luke 11. 13.

THREE LITTLE LESSONS.

We have learned that—

1. God's Holy Spirit is always in the world.
2. When one who has it is called away, another takes his place.
3. Prophets and apostles are God's messengers.

LESSON XII.—SEPTEMBER 18.

ISRAEL REPROVED.

Amos 5. 4-15. Memorize verses 14. 15.
GOLDEN TEXT.

Seek the Lord, and ye shall live.—
Amos 5. 6.

QUESTIONS ON THE LESSON.

When was Amos a prophet in Israel? About 760 B.C. Where did he come from? What did he prophesy to his kingdom? What priest opposed him? To whom did he speak against Amos? What did he urge Amos to do? What did Amos say he was not? What did he say that he was? What did the Lord tell him to do? What did he say would finally happen to Israel? Why did the Lord send prophets? Can you mention the names of some of the Lord's prophets? What was easy for the people to do? What was hard for them to do? What was Amos always saying to them? What other gift had Amos? He was a poet. What bit of poetry can you point to? The eighth verse in our lesson. With what good counsel does the lesson close? "Hate the evil and love the good."

DAILY STEPS.

Mon. Read the lesson verses. Amos 5. 4-15.
Tues. Find who Amos was. Amos 1. 1.
Wed. Learn what he says of himself. Amos 7. 14, 15.
Thur. Read of the reign of Uzziah. 2 Chron. 26.
Fri. Learn the Golden Text.
Sat. Read what Isaiah said about seeking the Lord. Isa. 55.
Sun. Read of a woman who sought Jesus with all her heart. Luke 7. 36-50.

THREE LITTLE LESSONS.

We have learned that—

1. God calls humble men to do his greatest work.
2. He makes them strong to do it.
3. And teaches them by his Holy Spirit.

"Robbie," said the visitor kindly, "have you any little brothers and sisters?" "No," said Robbie; "I'm all the children we have."

TESTED.

An Eastern king, so the story runs, was once in need of a faithful servant and friend. He gave notice that he wanted a man to do a day's work, and two men came and asked to be employed. He engaged them both for certain fixed wages and set them to work to fill a basket with water from a neighboring well, saying he would come in the evening and see their work. He then left them, and went away. After putting in one or two bucketfuls, one of them said:

"What is the good of doing this useless work? As soon as we put the water in on one side, it runs out on the other."

The man answered:

"But we have our day's wages, haven't we? The use of the work is the master's business, not ours."

"I am not going to do such fool's work," replied the other; and throwing down his bucket, he went away.

The other man continued his work, till about sunset he exhausted the well. Looking down into it he saw something shining at the bottom. He let down his bucket once more, and drew up a precious diamond ring.

"No! I see the use of pouring water into a basket," he exclaimed to himself. If the bucket had brought up the ring before the well was dry, it would have been found in the basket. The labor was not useless after all."

But he had yet to learn why the king had ordered this apparently useless task. It was to test their capacity for perfect obedience, without which no servant is reliable. At this moment the king came up to him, and, as he bade the man keep the ring, he said:

"Thou hast been faithful in a little thing, now I see I can trust thee in great things. Henceforward thou shalt stand at my right hand."—*Selected.*

POLITENESS.

"Oh, he's just as polite!" said little Mabel. "He picks up things, and runs for things, and says, 'Excuse me.'"

"Who?" I asked.

"That Carver boy," she said, pointing to a handsomely-dressed little fellow across the room.

"That boy?" I cried. "Why, I am visiting at his house, and he bangs the door, and whistles while his mother is talking, and says, 'Don't bother me!' when she asks him to shut the window. Are you sure it is that boy?"

"Yes," answered Mabel, mournfully; "though folks do say that his manners are all put on away from home."

Just so. When do you put on your manners, and when do you take them off?—*Selected.*