

THE Woodstock Collegiate Institute was lately the scene of an interesting and memorable event. For some months past, arrangements have been in progress amongst former pupils of the institution for securing memorial portraits of the late Principals Strauchon and Hunter. A liberal response was given to the request for contributions, and the committee in charge of the work was enabled some months ago to place an order with Mr. J. W. L. Forster, the well known Toronto artist, to execute the portraits. Mr. Forster's commission was executed with his well-known skill, the portraits were formally accepted, and on the 10th ult. the ceremony of unveiling took place in the Assembly Hall of the Collegiate Institute before a large and representative gathering of the citizens of Woodstock.

The determination of the old boys of the Grammar School and Collegiate Institute to secure these memorials of two distinguished teachers is one that the public will heartily commend. Both gentlemen were so long connected with the institution that their names must always be associated with it in the public mind. Mr. Strauchon may be considered as the founder of the Woodstock Grammar School, and Mr. Hunter, the upbuilder, who developed it into the larger institution known as the Collegiate Institute. Both have left an indelible impress of their personality on the pupils who passed through their hands, and both are remembered with deep affection by their former pupils.

George Strauchon, B.A., became principal of the school in 1846, his appointment coming from the Governor-General. He had, in those early days, to pay rent for the school building, and provide desks, seats, and other interior furnishings. The school differed little, therefore, from a private school, but from it grew

the old Woodstock Grammar School, which was for many years one of the most widely known in the province. Mr. Strauchon was principal of the school for nearly forty years, and for a considerable part of that time he did all the work of teaching. He was a thorough master of Latin and Greek, to which much attention was paid in those early days, an enthusiastic lover of English literature, and had a wide knowledge of mathematics and natural science, as well as of French and German literature. He was, therefore, an all round scholar, a type of teacher now rapidly disappearing under the system of specialization. He was, moreover, a man of gentlemanly instincts and high Christian character, and his memory is cherished no less for his gentle, sympathetic disposition than for his scholarly attainments. The value of his educational methods is attested by the success of his pupils, on whom he has left the impress of his character.

Mr. Strauchon's successor was Mr. D. H. Hunter, B.A., of whose staff Mr. Strauchon continued to be a member until advancing years compelled him to retirement. Mr. Hunter took charge of the school in 1884. His ability as a teacher, his enthusiasm, energy, and executive ability soon greatly increased the attendance of the school, and in 1886 it was raised to the status of a Collegiate Institute, and since that time it has stood in the front rank of Collegiate Institutes in the province. Mr. Hunter, too, was a man of pronounced personality. He was always proud of his chosen profession; his energy was untiring. Hundreds of his old pupils throughout Ontario will recall with gratitude his services and influence on their education and character. He was always the friend of his pupils, and never spared himself in their service. Indeed, his untiring efforts in their