

at the loss that the educational staff of the province has sustained; and, also, hereby tender to his widow our heartfelt sympathy in these days of her sadness and sorrow, and we fail not to pray that God may grant her all the consolations of His grace." The Association then adjourned to meet again in September.

**HALDIMAND.** The regular semi-annual meeting was held in the school building, Hagersville, on Friday and Saturday, March 17th and 18th, 1892. The President, Miss Dalton, ably filled the chair. The minutes of the last meeting were read by the Secretary, and, on motion of Mr. A. J. Hewson, seconded by Mr. Saunders, were adopted as read. The Treasurer gave a financial statement of the Association, which showed a balance on hand of \$114.24. A communication was read from the Secretary of the Northumberland Teachers' Association, respecting the advisability of having a competent person appointed to conduct Teachers' Institutes in the various Inspectorates of the Province. Also one from Dr. McLellan, expressing regret at his inability to be present. The following committees were appointed to select officers for the ensuing year: Messrs. Hind, Pugsley, Duff, Miss Hiseler and Miss Umy; to draft a programme for the next meeting of the Association: Messrs. Hewson, Davidson, Coghill, Miss Goodyear and Miss Buchanan; on condolence Messrs. Kemp, Colo. Park, and Miss Dalton. Mr. Robertson, who represents Messrs. Gage & Co., of Toronto, being present addressed the Association on the proposed change in the school readers, and exhibited a set of readers published by Messrs. Gage & Co., and suitable for use in Canadian Schools. He stated that they were based on one of the best series of readers published in England, prepared by Professor Meiklejohn, of St. Andrew's University and edited by Canadian educators of the highest ability, and practical experience. The following committee was then appointed to examine the readers, and report to the Association in the afternoon: Messrs. Hind, Hill, Hewson, Moses, Miss Kirkland and Miss Buchanan. The next item taken up was how to make the promotion examinations more successful. After a somewhat lengthy discussion by Messrs. Moses, Hind, Hewson, Hill, Shields, Morgan, Davidson and Miss Buchanan, it was resolved that it would not be advisable to make any changes for the present. On assembling in the afternoon Mr. Hind took up the subject of school punishments. He stated that the beautiful theories advanced by some on the subject could not be carried out in practice. He dwelt for some time on the various kinds of punishments usually resorted to by teachers, pointing out those that were objectionable. He advised teachers to master themselves before attempting to govern the pupils. He pointed out offences for which corporal punishments could not be resorted to. He advocated the idea that teachers, when administering corporal punishment, should make the child feel that it was for its own good. The paper was full of practical hints, such as could only be given by a practical and successful teacher. At the conclusion of this paper a lively discussion followed, participated in by Messrs. Robertson, Hill, Moses and Hind. L. G. Morgan, B.A., next addressed the Association on Hygiene. He introduced the subject by showing what an important being the Creator intended man to be. He then enumerated the chemical constituents that enter into the composition of man, and pointed out the most nutritious kinds of food to eat in order to build up the system. He explained the necessity of all being familiar with the laws of health, which are plain and simple. The address was very practical, and was listened to throughout with wrapt attention. Mr. Robertson next explained Gould's Arithmetical Frame, which he described as a time saving piece of apparatus of great utility. The Committee on Text Books handed in the following report:—"We, your committee, appointed to consider and report on the subject of Text Books, beg leave to submit the following: Having examined the Meiklejohn series of readers, published by Messrs. Gage & Co., we consider them much superior, both as to literary merit and mechanical execution, to the readers now in use in the Province of Ontario." On motion of Mr. Moses, seconded by Mr. Hill, the report as read was adopted. On Friday evening a lecture was delivered in the Methodist Church under the auspices of the Teacher's Association by the Rev. Mr. Laidlaw, of Hamilton, to a large and appreciative audience on the subject "Our Successors." The subject was treated in such a manner as to call forth the hearty and repeated applause of the audience as the lecturer graphically reviewed some of the features of the past, rapidly indicating the causes of many of the great social changes of the present century, and brilliantly placing in contrast the greater future of the "coming race." *Second Day.* The Committee to nominate officers for the ensuing year reported with the following result:—President, H. E. Kennedy, B.A.; Vice-President, Miss Minnie Brown; Secretary-Treasurer, C. Moses. Committee of Management—Wm. Egbert, David Duff, A. J. Hewson, Miss Black and Miss Buchanan. Auditors—R. Hill, A. B. Davidson, B.A. The next subject taken up was Map Drawing, by Mr. Egbert. He showed how maps of all the continents could be drawn by means of diagrams, and illustrated his mode of teaching the subject by drawing on the blackboard the maps of Asia and Europe. The practical hints thrown out by Mr. Egbert cannot fail to be of great benefit to the teachers who had the pleasure of listening to him. Miss Brown next showed her method of teaching the Simple Rules of Arithmetic. Her method of presenting this subject before the minds of young

pupils was much admired by all present. In fact it was the best lesson in Arithmetic ever given before the Haldimand Teachers' Association. On resuming her seat she was greeted with rounds of applause. At this stage of the proceedings Miss Hiseler gave a Reading in a clear and effective manner. On resuming in the afternoon Mr. A. Cole, B.A., took up the subject of Algebra. He first explained the points of difference between Algebra and Arithmetic. Then he gave a variety of solutions to a number of type problems, pointing out the advantage of one solution over another. He concluded a very instructive lesson by showing how to find out the day of the week of any particular event, the date being given. The Question Drawer, which proved a very interesting and instructive feature of the programme, was next taken up. The Questions on School Law were answered by Mr. Moses, on School Discipline by R. Hill and W. Hind, and on English Grammar by A. B. Davidson, B.A., and H. E. Kennedy, B.A., principals of the Caledonia and Cayuga High Schools respectively. The Committee on the programme for the next Association handed in their report, which read as follows:—"Report of Committee to prepare a programme for the next meeting of the H. Teachers' Association:—Teaching a lesson on Third Class Literature, Mr. Clark and Mr. John Catherwood; Physical Geography, Mr. Hill; Book-Keeping, Mr. Murphy and Mr. Saunders; Junior English Grammar, Miss Dalton and Miss Umy; Fourth Form History, Miss Buchanan; a Reading, Miss Sumner: the Teacher and his School, Mr. Moses; Singing, Mr. Pugsley; Drawing, Miss Davis; Geometry, Mr. Nugent; Arithmetic, Mr. Cole; Natural Philosophy, Mr. Hallman; a Lesson on Arithmetic, Mr. Cavanaugh; a Reading, Miss Fawell; a practical lesson on teaching composition to junior pupils, Miss Flowers." On motion of Mr. Davidson, seconded by Mr. Hewson, it was adopted as read. The Committee on Condolence next reported as follows:—"We, the teachers of the H. T. A., take this earliest opportunity of expressing our deep regret at the sudden demise of the late Chief Superintendent of Education, Rev. Egerton Ryerson, D.D., LL.D., who so long and worthily fulfilled the duties of that honorable and responsible position, and we cannot fail to recognize the valuable services he rendered in advancing the educational interests of the youth of our land in initiating an Educational System second to none, and we feel that his name must always occupy a prominent position in the history of our country in its earlier struggles for intellectual advancement. We hereby express our deepest sympathy with the family of the deceased, and instruct the Secretary to forward to the family a copy of the foregoing resolution." "We, the teachers of the Haldimand Teachers' Association, take this earliest opportunity of expressing our deep regret at the loss sustained by the Province of Ontario in the removal by death of S. Arthur Marling, M.A., and appreciating the valuable services rendered by him to the cause of education, desire to express our unqualified approbation of the manner in which he so efficiently discharged all the duties pertaining to his difficult and arduous position and to tender to the bereaved family our heartfelt sympathy in their deep affliction." On motion of Mr. Kemp, seconded by Mr. Cole, it was adopted as read. It was then moved by C. Moses, seconded by A. J. Shields, that the next meeting of this Association be held at Caledonia in the month of October. It was moved in amendment by Mr. Kennedy, seconded by Mr. Murphy, that it be held at Cayuga. Original motion carried. It was moved by Mr. Davidson, seconded by Mr. Hill, that the thanks of the Association be tendered to the teachers of the Hagersville Public School, and to the ladies of the village of Hagersville, who so kindly entertained the lady teachers while in attendance at the Association. The Association then adjourned to meet in Caledonia in October next.

#### REVIEWS.

We have received from Messrs. S. R. Winchell & Co. Publishers, of Chicago, Part 1st, of a series of School Songs, by H. W. Fairbank. They supply a want long felt in our schools, and as far as the primary grades are concerned, (for which alone the 1st Part is issued), they fill it satisfactorily. The importance of constant musical exercises on Public School system cannot be over estimated, whether they be considered in the light of recreation, of an educational aid, or as the best cure for weariness, lassitude, or disorder. The main difficulties have been the choice of suitable selections for singing, and the price usually charged for such collections of music. When we say that the selections in the little book before us are uncommonly good, and that in large quantities they can be supplied at five cents a piece, we believe that no further endorsement is necessary. We should like to see them used everywhere.

The same publishers have also on trial a very cheap little work on language lessons, by Principal Richardson, of Milwaukee. Among the many publications of a similar sort that are being issued everywhere, it is pleasant to find one which takes an entirely new departure in its mode of treating the subject. Apparently very simple and elementary, it is, as far as it goes, really very thorough and cannot fail to be a valuable assistant to every teacher who will make a conscientious use of it. The distinguishing characteristics are, 1. Perfect simplicity combined with thoroughness, 2. Making the pupil do the work himself, 3. The constant indirect repetition of every principle enunciated. The work is evidently the result of long experience combined with a keen insight into the true principles underlying education.