

was able to play again. How she wished she had obeyed her mother's warning!

We are going to hear about a WARNING that Samuel gave to the Israelites and their king.

Samuel—Let us close our eyes and see a "mind picture". Here is an old man with long white hair and beard, leaning upon a staff (cane), talking very earnestly to a great crowd of people gathered around him. His face is sad, and his voice is sad (open eyes).

This old man is Samuel (tell me what you have heard about him). Samuel has called the people and their king to meet him at Gilgal (strokes for Samuel and the people, a tall stroke with a crown above it for King Saul). Tell what a good example Samuel had been. He feels sad that Saul and the people have forsaken him and asked for a king. He tells them they now have the king they asked for, they know what he is like, he has fought their battles, but that is all! Perhaps they wish they had not asked for a king (you little people all know that sometimes when you get just what you ask for, you find it is not so nice as you thought it would be and you wish you had not asked). Now the Israelites have a king, and they must keep him and obey him and serve him.

A Warning—Speak of the signs at a railroad crossing, etc.—DANGER, LOOK OUT.

Samuel told the people of two ways they could live, one a GOOD way, the other a BAD way.

Over the good way, we'll print SAFETY! and under this we'll print—

Fear the Lord	}	Repeat these.
Serve the Lord		
Obey the Lord		
Be Humble		
Keep on Following God		

Over the bad way we'll print DANGER! and under this we'll print—

Not Fearing God
Not Obeying God
Not Serving God
Not Humble
Not Following God

This warning was for the soldier king, as well as for the people; and it is also for Us.

Golden Text—Repeat Golden Text.

Let us name some of the great things that God has done for you. Did He make Mary well? Did He bring John safely home? etc., etc. What is the very greatest thing that God has done for us all?

Something to Think About—I should serve God.

FROM THE PLATFORM

IF	_____
IF	_____
IF	_____

Print on the blackboard, IF—, IF—, IF—, as above. Three verses of the Lesson (vs. 14, 15, 25) begin with this one-syllabled word. Have the scholars turn to these verses and read them in concert. Bring out by questioning that these verses are part of a message from God through Samuel. It is God's IF with which he have to do in them. Taking v. 14, get the scholars to pick out the five things (see Exposition) which God required of Israel. Then ask what promise was made to them *if* they should do these things (see again Exposition). The other two verses (vs. 15, 25) may be taken together. They mention three ways in which Israel might sin against God. Ask the scholars to mention these, and to tell what would happen *if* Israel should thus transgress. Press home the truth that God's IF still holds good. In love, He shows us the blessed rewards of well-doing (mention some of these) and the sure punishment of evil conduct. Urge each scholar to choose the right and safe path.