NORTHWEST REVIEW, SATURDAY, AUG. 13, 1904.

together perfect. Divine revelation, the world's history, daily experience and our innermost conscience standing to it in the relation of tell us that there are disorders, Archetype to type, a Living Reasthat there are not only holy, but on, purely and supremely rational. also animal desires, not only up-Ward, but also downward tenden-violation of the type. Moreover, cies in our nature, nay, that these as the two are substantially dislatter very often prevail. In youth tinct, the one being God, the they take the shape of love of other a faculty of man, there is Pleasure together with a leaning to room for command, for law, and idleness, the fruitful mother of as the Divine Lawgiver is infinitely many vices. Educators of the old just and almighty, there must be school thought that these moral just punishment. This alone will diseases could be cured only by ensure moral rectitude in the face their contraries, sloth by enforced of secret and strong inducements application, giddiness by compul- to evil. The men and women who Bory attention. "So they tried have to 'buffet with the surge of riously to occupy the children's temptation in the wide world' minds, to accustom them to hard, laugh to scorn the theoretical resteady work; they trained them to overcome dislikes, to do their duty ative. So ineffectual is the mere even at the cost of breaking down knowledge of right and wrong that the rebellious will. Now, we are told, that was all wrong, it was only the outcropping of the severe and gloomy asceticism of former ages. Our modern pedagogues have discovered that the remedies of education ought to be homoeopathic like cures like. 'The poor children are overburdened, make it asy for them. Give full vent to pupil's inclinations; do not force him to do anything he dislikes, this would be interfering with the sanctity of the individual.' " Schwickerath, Jesuit Education, P. 318).

Against this theory Professor Musterberg, of Harvard Universiy, says: "A child who is allowed follow his tastes and inclinations in everything he studies may a thousand pretty things, but never the one which is the sreatest of all-to

## DO HIS DUTY.

He who is allowed always to follow the paths of least resistance ever develops the power to overone resistance; he remains utterly repared for life. To do what the like to do, - that needs no pedasogical encouragement; water always runs down hill. Our whole Public and social life shows the Forking of this impulse, and our Astitutions outbid one another in The taste of the public. The school alone has the power to develop the opposite tendency, to the opposite tenses in the belief in duties and obligations, to inspire devotion to better things than those to which we are drawn by out lower instincts. Yes, water Nuns down the hill all the time, and yet all the earth were sterile and dead if water could not ascend to the clouds, and supply hain to the field that brings us the harvest. We see only the streams toing down to the ocean; we do see how the ocean sends up Waters to bless our fields. Just the human emotions following lost do we see in the streams of the impulses down to selfishness

offends against a higher Reason, substantially distinct from his, straints of the categorical imperour prisons are filled with well EDUCATED CRIMINAL'S,

and other still more highly educated thieves on a grand scale, the vampires who gorge themsleves on the people's millions and sacrifice to the categorical imperative by munificent donations of a tenth of their ill gotten gains, use their higher knowledge not only to evade the penitentiary which they deserve but to advertize themselves as benefactors of their countrymen. No, you might as well attempt to "quarry the rock with razors"to use the words of a great a thread of silk" as hope "with such a keen and delicate instrument as human knowledge and human reason to contend against those giants, the passion and the pride of man."

## BEWILDERED PRESBY-TERIANS.

An extraordinary situation has been created in Scotland by a decision of the House of Lords rendered on the first of this month. Four years ago the vast majority of the Free Church ministers decided to amalgamate with the united Presbyterians who have adopted an elastic legislation in which plenitude of freedom is conceded to its ministers and members and the fundamental doctrines relegated to the limbo of open questions. This majority declared body has aimed so consistently at their intention to transfer all the property of the Free Church to the United Presbyterians. This property consists of nearly 1,800 kirks and their manses, many colleges, innumerable mission halls, and example, in that script most elolarge reserves of money. But a quent of all to the Scottish mind, stern unbending minority of 24 re-fused to budge. Claiming that they held unchangingly the doctrines and principles of the original Free ian of the House of Lords, Dr. Church, they fought for the pro-

Undaunted, however, they collect- questions which will be raised, ed funds for an appeal to the such as the question of the ability umphant twenty-four, who are which the decision gives them. All chiefly ministers in remote parts of of this property was given to be the highlands, gain control of cash used for certain specified purposes, to the amount of at least \$10,000,- for which the present Free Church 000, let alone control of the is unable to use it. On this ground churches. This success was never it is thought that an appeal can considered possible, and it has be made to the Parliament of come with dazing suddenness upon Great Britain for remedial legisla-Scotland. The import of the judg- tion. ment is that hundreds of thousands of people will be without churches, and several hundred ministers will share in the misfortune. The Free Church proper is composed of some 4,000 or 5,000. people, who now find themselves the lawful owners of hundreds of Thick I shall consider this evening. churches and other property estimated at eighty millious Rev. Dr. Patrick, principal of the sun pumping up the Rev. Dr. Fattice, printing the sure of the ocean is an apt Manitoba College, who during the greater part of his life has been a This necessity is denied by greater part of his the Church of minister of the Free Church of minister of the free Church of minister of the free Church of the pendent morality. They follow Scotland, and who took part in Scotland, and who took part in the proceedings leading up to the union, was seen by a Free Press Positively false, since, by making deepest interest in a decision, which, he says, is of importance, not only to the churches in Scotland directly concerned, but which and Dizzy Spells, Listlessness, After Effects of La Grippe and Fever, Anzemia, General Debility and all troubles arising a diam supposes a law-giver, a per- will also affect every church body diation dist. distinct from the one whom in the empire, throughout the that law binds. No one issues British Isles, Canada, Australia Breepta in the world. For the binds. No one issues British Istes, the world. For or commands to himself. and in all parts of the world for the man that does it consecrates the principle that a tions offends against his own change of form, articles of faith or change of form, articles of faith or on, but he does more, he name involves the loss of all pro-



pleasure and enjoyment, but do not see how the human thotions ascend again to the theals, ascend in feelings of duty enthusiasm; and yet without this upward movement our fields vere dry, our harvests lost. That wisible work is the sacred miston of the school; it is the school that must raise man's mind from his likings to his belief in duties, tom his instincts to his ideals, that art and science, national art and science, manuality, friendship and tound and morality, friendsmy and tound, may spring from the tound and blossom." This simile of Professor Mun-

₩e

therberg's suggests

NOTHER FIRST PRINCIPLE education, the third and last thean the necessity in moral training of that divine light of pounds. which the sun pumping up the gure of the ocean is and by teaching about the autono of human reason, a teaching, bich is not only deficient but reason a law unto the will, it the up in our nature a duality to Which conscience bears no witness.

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