

LANGUAGE AND COMPOSITION.

I. Exercises similar to those prescribed for the Second Class but of a more difficult character. *These must not be neglected.*

II. Letter Writing.—The form of a letter (heading, address salutation, closing) and the addressing of the envelope to receive attention.

III. Exercises in writing sentences containing nouns, verbs, adjectives, etc., selected by the Teacher.

IV. Exercises in combining simple statements and in changing adjectives and adverbs into phrases and *vice versa*.

V. Oral and written descriptions of objects or places familiar to the pupils.

VI. Careful attention should be given to the correction of common errors of speech in all oral and written exercises.

ARITHMETIC.

I. Review of work prescribed for lower classes.

II. Exercises, parallel with the written work, in rapid calculation.

III. Regular drill in oral exercises to precede, accompany, and follow the written work.

IV. Reduction, Compound Rules, Bills and Accounts, Aggregates and Averages, Sharing, Measurements (omitting exercises XIX. and XX.), Factors, as on pp. 92, 93, 94, 95, Measures and Multiples (Measure, Common Measure, Greatest Common Measure, how to find the G. C. M. of abstract numbers only, Multiples, as on pp. 104—107, inclusive), Fractions to the end of Subtraction and easy Multiplication and Division of whole numbers by fractions and mixed numbers.

The references are, of course, to the Public School Arithmetic. The parts omitted should be taken from the Junior Fourth Class.

The general suggestions in the latter part of this pamphlet should be carefully read.

Teachers are urged to bear in mind that the majority of their pupils will become, not school teachers, but farmers and mechanics. This thought should influence the teacher to make the work in Arithmetic very practical.